

Tuesday, April 14, 2009

Session Number: 1101

Modern Communication Systems for Improving Crisis Communications & Parent Involvement
Paul Langhorst

1:30 pm to 2:45 pm, Room 207 C

Strand: Administration, Boards

Instant contact between the school and parent is needed now more than ever. This session will describe the capabilities that are now possible through the latest technology. The parents of your entire student body can now be reached effortlessly, in only minutes. The most obvious uses are in case of emergency, inclement weather, utility failures, and early closings. Today's systems also may be used for more routine purposes such as general announcements, bus delays, report card notices, attendance calls, lunch balances, policy changes, activity reminders, staff communications, fundraisers, and even rumor abatement.

Session Number: 1102

Board Basics 101: How to Start or Jumpstart Your Board
Br. Celestine Algero, SC & Stephanie Welling

1:30 pm to 2:45 pm, Room 207 B

Strand: Administration, Boards

This presentation will assist prospective boards and newly formed boards to examine considerations, guidelines, practices and procedures that will empower their members and help their committees to operate most effectively.

Session Number: 1103

Vision Driven Change: New Configurations for Catholic Schools
Fr. Patrick Walsh

1:30 pm to 2:45 pm, Room 206 B

Strand: Administration, Boards

Bishop Heelan Catholic Schools in Sioux City, Iowa, demonstrates how a vision for a school's future mobilizes a community to get behind the school and make and implement changes. Long range planning motivated declining schools in two neighboring cities to combine into a single Catholic schools system. This presentation details how these changes were made, the challenges of the change, and the results achieved. This is part of the SPICE network (Selected Programs for Improving Catholic Schools) for the 2008 theme: Design for Success: New Configurations for Catholic Schools.

Session Number: 1104

Current Legal Issues for Board Members
Sr. Mary Angela Shaughnessy, SCN

1:30 pm to 2:45 pm, Room 207 A

Strand: Boards, Administration

This session will address and offer practical suggestions for dealing with some of the most pressing legal issues for board members and administrators. Topics will include: confidentiality, conflict of interest, harassment, bullying, slander, email, cell phone issues, blogging, and keeping healthy adult/student boundaries.

Session Number: 1105

An Insider's Guide to Effective Data Research and Planning
Thomas Hedging & Alan Meitler

1:30 pm to 2:45 pm, Room 207 D

Strand: Boards

Developing realistic goals, making well-founded decisions, and implementing effective strategic planning begins with data research and analysis. The success of strategic, long-range planning for your diocese or school should be grounded in an understanding of trends (demographics, enrollment, and finances), forecasts, projections, and market research study data. Explore how you can find, analyze, and use data to enhance your planning efforts.

Session Number: 1106

Transmission of the Charism: a Major Challenge for Catholic Education
John Lydon

1:30 pm to 2:45 pm, Room 208 B

Strand: Administration

How is it possible to maintain the founding charisms of parochial schools in this era of declining numbers of religious faculty? This session will discuss charisms and the impact of predominately lay effective role models in the school. Concluding suggestions, based on research, will focus on the concept of a living tradition.

[Session Number: 1107](#)

Forming Faculty for the Mission of Catholic Education
Alice I. Hession

1:30 pm to 2:45 pm, Room 209 A

Strand: Administration

This session will discuss theological models of faculty/staff formation, review recent Church documents around this issue, and present structures through which schools and dioceses might meet this challenge with ongoing programs.

[Session Number: 1108](#)

Spiritual Dimension of Leading in a Catholic School
Lawrence M. Bowman

1:30 pm to 2:45 pm, Room 209 A

Strand: Administration, Staff Development

The spiritual dimension of teaching and leading in Catholic schools will be addressed.

[Session Number: 1109](#)

Urban Schools: A Success Story
Jennifer Beltramo, Karla Biceno & Lilliam Paetzold

1:30 pm to 2:45 pm, Room 202 B

Strand: Urban Education

Urban Schools: A Success Story

[Session Number: 1110](#)

Brain-Based Differentiation
Kathy Mears

1:30 pm to 2:45 pm, Room 201 C

Strand: Staff Development

This presentation will provide concrete solutions based on the latest research for using strategies that are "brain friendly". The strategies presented have been utilized by teachers to provide successful learning opportunities for students with a variety of learning needs. Many of the strategies presented are based on the research of Marzano.

[Session Number: 1111](#)

Let the Children Come to Me: The Case for Catholic Inclusion
Kevin Baxter

1:30 pm to 2:45 pm, Room 204 A

Strand: Administration, Special Learning Needs

The presentation lays out the case for including students with special needs in Catholic schools from a moral perspective as well as financial.

[Session Number: 1112](#)

Thin Walls: A 21st Century Classroom
Barbara Barreda & Lucy Martin

1:30 pm to 2:45 pm, Room 201 B

Strand: Administration, Curriculum - Elementary, Early Adolescence, Technology

Free web 2.0 tools and real time international connections transform the learning environment. Student learning moves beyond the traditional boundaries of time and space when two classes, one in Canada and one in California come together creating one class in a year of connected learning.

[Session Number: 1113](#)

Discipline to Discipleship
James Brennan & Anne Tufo

1:30 pm to 2:45 pm, Room 202 A

Strand: Staff Development

This session will review how one school implemented Marvin Marshall's discipline process. The significant factor is how it was "baptized" to truly fit into the Catholic school setting.

[Session Number: 1114](#)

Saints Throughout the Seasons
Julie Brunet & Renee McAlister

1:30 pm to 2:45 pm, Room 201 D

Strand: Early Childhood

In this interactive presentation, participants will learn about various saints as we travel through the seasons. Hands-on activities will be demonstrated and will involve participants as they learn ways to make saints real and relevant to students.

[Session Number: 1115](#)

Stewardship in the Catholic Elementary School
Nancy Ronhovde

1:30 pm to 2:45 pm, Room 203 A

Strand: Staff Development

"What Have You Done with the Garden Entrusted to You?"(Machado) How can we help our elementary students practice stewardship?

[Session Number: 1116](#)

Anger: Understanding and Managing the Emotion
Margaret Hicke

1:30 pm to 2:45 pm, Room 203 B

Strand: Early and Middle Childhood, Early Adolescence

Anger is sometimes called the misunderstood emotion. By understanding the children and the emotion we can teach the children to control the emotion and get their needs met.

[Session Number: 1117](#)

Observation and Supervision of Teachers
Franca Dell'Olio

1:30 pm to 2:45 pm, Room 205 A

Strand: Administration

Engaging in an on-going cycle of inquiry; where observation, supervision and reflection focus on student success and community building...A process built on relationships and understanding.

[Session Number: 1118](#)

Getting Off on the RITE Foot: Celebrating First Sacraments with Young People
Mark Friedman

1:30 pm to 2:45 pm, Room 304 D

Strand: Arts

Mark takes an in-depth look at two of the first sacraments young people receive: Reconciliation and Eucharist. Learn how to make these sacramental celebrations come alive for your students with new music, prayerful rituals, and scriptural storytelling.

[Session Number: 1119](#)

Children Experience the Rosary Through PowerPoint
Laura McKinley & Genny Kahlweiss

1:30 pm to 2:45 pm, Room 304 C

Strand: Arts, Technology

Experience the Mysteries of the Rosary through Catholic images using PowerPoint and music. Make saying the rosary with your students more meaningful with the use of visual literacy as they pray. Learn to create presentations for Rosary Events such as May Crowning and classroom Prayer. View examples of presentations and resources used. Genny Kahlweiss will cover tips on constructing PowerPoint presentations with audio files.

[Session Number: 1120](#)

Lest We Forget: Teaching the Holocaust in the Catholic School
Harriet Sepinwall & Sr. Joseph Spring, SCC

1:30 pm to 2:45 pm, Room 204 C

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Staff Development

Double Session: Session I will assist teachers who want to begin teaching about the Holocaust. It will focus on defining the Holocaust, Church imperative to teach about the holocaust as well as strategies and resources for teaching. Handouts.

[Session Number: 1121](#)

Kindergarten Readiness: A Challenge
Joseph Gulino

1:30 pm to 2:45 pm, Room 201A

Strand: Administration

A principal cites research and personal experience to advocate major changes in the way young children are judged to be ready for kindergarten. They include restricting enrollment before the age of 5 1/2, sharply focused screening, and early involvement of parents.

[Session Number: 1122](#)

Strategies That Improve Elementary Students' Writing and Grammar
Beverly Ann Chin

1:30 pm to 2:45 pm, Room 204 B

Strand: Staff Development

Learn effective, research-based strategies that help all students grow in their writing abilities and in their knowledge of grammar. We will also explore how these strategies support English language learners.

[Session Number: 1123](#)

Cinema Divina: Shared Praxis and Prayer
Sr. Rose Pacatte, FSP

1:30 pm to 2:45 pm, Room 304 A

Strand: NPCD Convocation, Religious Education

Watching films can often be an occasion to adapt the ancient practice of "lectio divina" as a way to bring life and faith closer together. This workshop will introduce "cinema divina" using film clips as a way for both teachers and students to engage in "shared praxis", that is, "doing theology in public" while contemplating God as encountered in contemporary story-telling.

[Session Number: 1124](#)

Catholic Identity
Br. William Carriere, FSC

1:30 pm to 2:45 pm, Room 303 A

Strand: Administration, Elementary-Religious Ed, Leadership/Sec. Sch., Secondary-Religious Ed

The clear Catholic identity of our schools is what will keep them alive in the 21st century. This Catholic identity can be measured as an integral part of the total accrediting process in our Catholic schools. This presentation includes a model for measuring this Catholic identity.

[Session Number: 1125](#)

Prolife: Issues from Scientific Perspective, Facts and Research
Cheryl Camp & Joan Raines

1:30 pm to 2:45 pm, Room 303 C

Strand: Religious Education

Limited access to medical fact, means opinion (not truth), is driving life and death decisions in our classrooms, neighborhoods and across the planet. These decisions are leaving a legacy of consequences for both individuals and society as a whole. Many online medical information educational sites and publications feature articles prolific with opinion and bias. Many pro-life websites often weave fact and opinion on abortion and fetal development. Through this presentation, educators will not only be exposed to medical facts, but will leave with strategies to discern fact from opinion. HDRC will equip attendees with classroom friendly medical facts that give scientific evidence to scriptural truths and research data to validate testimony. Catholic educators will be able to save lives as they have access to medical facts that support the pro-life truths of the Church.

[Session Number: 1126](#)

Spiritual Awakenings and Junior Highers: Promising and Practical? Ideas? Principles?
Michael Carotta

1:30 pm to 2:45 pm, Room 304 B

Strand: NPCD Convocation, Religious Education

This session will identify specific principles and concrete practices that enable teachers and catechists to serve as spiritual guides. Examples from the junior high paperback mystery series "Lincoln Park" will be used for illustration.

[Session Number: 1127](#)

Teaching Sacred Scripture: What are our desired learning outcomes, and how do we best achieve them?

Gabriel Germann

1:30 pm to 2:45 pm, Room 303 B

Strand: Religious Education, Secondary-Religious Ed

When we teach the scriptures, how are our desired learning outcomes shaped by the diverse situations of our students? Is our goal to expose them to the text, to introduce them to critical scholarship, to teach faith and morals, or something else? Are we preparing students for future studies, or will our class most likely be their last on the topic? Dr. Germann shares challenges and questions from his teaching experience, and then invites you to share your own insights and reflections. The session's goal is to start a collaborative conversation about how we can most viably teach Sacred Scripture.

[Session Number: 1128](#)

Forming a Catholic Worldview

Bob Rice

1:30 pm to 2:45 pm, Room 303 D

Strand: Religious Education

Teenagers today have more access to information about the faith than any other generation in human history, but information is not enough. One of the goals of passing on the faith is not just that they learn *what* to think, but *how* to think. This workshop proposes a catechetical methodology that helps students "be transformed by the renewing of (their) minds," and see their lives from a Catholic worldview.

[Session Number: 1129](#)

It's Elementary! Using Music and Movement Creatively in Religious Education

John Burland

1:30 pm to 2:45 pm, Ballroom E

Strand: Religious Education

How can music and movement be incorporated into Religious Education to creatively and effectively enhance the learning process? Participants in this workshop will be actively involved in a variety of energizing activities and songs that are suitable for children at the elementary level. Areas such as Scripture, sacraments, doctrine and Church seasons will be addressed during this session. Come ready to raise your voice in song!

[Session Number: 1130](#)

Hiring and Supporting Digital Natives

Kim Pryzbylski & Carol Geddis

1:30 pm to 2:45 pm, Room 213 D

Strand: Leadership/Sec. Sch.

The hiring and supporting of new teachers has often proved interesting to say the least. Teachers graduating from college now have been labeled "Digital Natives" and have grown up with technology. As a result, administrators have to rethink interview processes, evaluation methods, professional development, and planning for the future. This presentation will provide valuable and useful information to help administrators rethink their hiring and mentoring practices.

[Session Number: 1131](#)

Cancelled

[Session Number: 1132](#)

Living Your Mission: Moving Beyond Service Hours

Rick Blackwell & Amy Elstone

1:30 pm to 2:45 pm, Room 212 A

Strand: Curriculum & Instruction/Sec. Sch.

Our Catholic schools have a rich tradition of incorporating community service requirements into the school experience. If we are to teach young people to live the charism of the school, however, we must encourage them to grow beyond tallying service hours. We need to engage them to be part of the political process, require a more comprehensive approach and invite our students to be agents of change. This presentation will explore methods for transforming your community service program into a comprehensive service learning model.

[Session Number: 1133](#)

Easing Transitions Through Collaboration: Teaching the Millennial Generation Using Current Technology
Jeanne Swedo , David V Loertscher & Christopher Plaia

1:30 pm to 2:45 pm, Room 210 C

Strand: Leadership/Sec. Sch.

This seminar will give practical information about collaborative partnerships between the high school media center and subject area faculty. Virtual learning affiliations between secondary and higher education professionals will be described. Dr. David V. Loertscher will discuss ideas from his new book *The New Learning Commons* which concerns current research in the field. We will also outline the unique characteristics of teaching this generation of Millennials and how to offer library instruction using current technologies. The differences between high school and college will be described. The purpose is to successfully transition our high school students to college and ensure their success at academic level research.

[Session Number: 1134](#)

Components of a Successful Annual Giving Model for a Secondary Catholic School
Mimi Bishop

1:30 pm to 2:45 pm, Room 213 B

Strand: Curriculum - Elementary, Institutional Advancement/Sec. Sch.

This session will analyze the nuts and bolts of the Annual Giving Campaign model used by Ursuline Academy of Dallas to successfully meet and surpass its goals. This session will discuss how to tailor the campaign for each constituent group, how to recruit and train dedicated volunteers and how to keep that volunteer team motivated. Learn how to make the annual fund FUN at your school, while achieving your goals.

[Session Number: 1135](#)

Using Smart Boards in Science Classes to the Best Advantage
Josephine Golcher, Margaret Bangs & Nancy Closson

1:30 pm to 2:45 pm, Room 210 D

Strand: Curriculum & Instruction/Sec. Sch.

This session will demonstrate Smartboard notebook software and all its features, including explaining labs, designing interactive worksheets, showing United Streaming videos and incorporating software and associated products from Vernier, TI and other sources. The ability to use Word, PowerPoint and Excel using the Word Aware feature will also be shown. Various features such as the video and recording ability, together with other tools, will be demonstrated to show their effectiveness in teaching. Student participation will be stressed by encouraging the use of both the Smart Board and the Airliner in class.

[Session Number: 1136](#)

Innovative Approaches to Catholic Education at an All-boys Catholic High School in Harlem
Patrick McCloskey

1:30 pm to 2:45 pm, Room 211 A

Strand: Leadership/Sec. Sch.

The presentation is based on *The Street Stops Here*, a compelling account of a Catholic high school in Harlem, where mostly disadvantaged African American males graduate on time and get into college. Interweaving vivid portraits of day-to-day school life with clear, even-handed analysis, the presentation takes the audience through an eventful year at Rice High School. The presentation focuses on Rice's visionary principal who re-imagined Catholic education in African American terms that inspired students to perform better and helped them deal with and overcome the family and neighborhood issues that trap so many urban youngsters in poverty and dysfunction.

[Session Number: 1137](#)

Teaching Students to Distinguish Fact from Opinion
Douglas Seanor

1:30 pm to 2:45 pm, Room 211 B

Strand: Curriculum & Instruction/Sec. Sch.

Teachers commonly help students distinguish fact from opinion. This session will show how that lesson is often misguided and what can be done to correct it. Beginning with the fact-opinion distinction as it is commonly made; we will consider a number of counterexamples that will expose several of its weaknesses. We will then turn to a different approach that will allow us to better distinguish factual statements from those that are not. From this session teachers will gain a sound basis for helping students to distinguish fundamentally different uses of language.

[Session Number: 1138](#)

Podcasting for Every Teacher: Global Voices and Interdisciplinary Learning and Empowerment
Kathleen King & Mark Gura

1:30 pm to 2:45 pm, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

This session will provide the opportunity to interface with the experts on inexpensive, quick ways to engage students in research, literacy skills and interdisciplinary learning. This interactive session will highlight the use of podcasts and other instructional technology resources to assist participants in becoming better content creators and in turn, more effective teachers and school leaders.

[Session Number: 1139](#)

Implementing a One to One Student/Teacher Laptop Program
Michael Brennan

1:30 pm to 2:45 pm, Room 213 A

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

The purpose of this presentation is to share technology and curricular information gained from the development of a school wide teacher student one to one tablet PC program. The presentation will include a teacher/student demonstration of the program, IT requirements, professional development, curricular software and e book alignment to textbook publishers and curriculum. We would like to provide answers to questions, but we would also like to begin a dialogue with other schools so that we may gain knowledge, develop relationships and improve our program.

[Session Number: 1140](#)

Lay Presiding: Leading Prayer with Style and Grace
Kathy Schmitt

1:30 pm to 2:45 pm, Room 210 B

Strand: Elementary-Religious Ed, Religious Education, Secondary-Religious Ed, Seminary

This workshop will teach lay people how to preside at liturgical events such as all-school assemblies, retreats and prayer services.

[Session Number: 1141](#)

Education as Ministry and Evangelization
Rev. Thomas Dragga

1:30 pm to 2:45 pm, Room 210 A

Strand: Administration, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Seminary

This workshop will help you understand the pastoral dimension of education and see teaching as ministry. This workshop will help classroom teachers, principals and administrators of schools put faith into practice.

[Session Number: 1142](#)

Policy Development and Administration: Opportunities and Challenges
Sr. Mary Angela Shaughnessy, SCN

3:15 pm to 4:30 pm, Room 207 A

Strand: Administration, Boards

This session will discuss the differences between policy and administration; it will also include practical suggestions on how to develop and organize legally sound, effective policy.

[Session Number: 1143](#)

St. Augustine Schools K-12=Success: New Configurations for Catholic Schools
Olga Gentry

3:15 pm to 4:30 pm, Room 206 B

Strand: Administration, Boards

This session demonstrates how combining schools in Laredo, Texas, provides students in grades K3-12 seamless transitions from early childhood to primary grades to middle school to a college preparatory high school through an aligned curriculum, a strong religious program, a competitive athletic program, and a variety of extracurricular activities. The schools have shared facilities, faculty, and staff as well as one board, one family-school organization, and one business office. This is part of the SPICE network (Selected Programs for Improving Catholic Schools) for the 2008 theme: Design for Success: New Configurations for Catholic Schools.

[Session Number: 1144](#)

A Marketing Plan that Works
James Brennan

3:15 pm to 4:30 pm, Room 207 D

Strand: Boards

This session will look at the substantial reasons to develop a marketing plan and some practical suggestions on effective activities. The speaker's board received the Outstanding Board Award in 2006.

[Session Number: 1145](#)

How to Identify, Recruit, Orient, and Retain Effective New Board/Council Members
Regina M. Haney

3:15 pm to 4:30 pm, Room 207 B

Strand: Boards

This session will offer "tried and true" tips to encourage very busy parents, alumni, those with the needed expertise, and other people who are committed to the school's mission to serve on the board, council, or commission. Then, once they agree to serve, how do you keep members coming back and being involved in each meeting?

[Session Number: 1146](#)

Cancelled

[Session Number: 1147](#)

Special Education in Catholic Elementary Schools
Linda Revay

3:15 pm to 4:30 pm, Room 209 B

Strand: Special Learning Needs, Administration

A brief overview of federal special education law as it pertains to Catholic education, then a discussion of Catholic elementary school teacher attitudes towards students with special needs, and how a Catholic school administrator can direct these attitudes in a positive direction.

[Session Number: 1148](#)

Leading Effective Change
Timothy Dwyer

3:15 pm to 4:30 pm, Room 208 B

Strand: Administration

Generating necessary change is essential in all organizations, and requires consistent and strong leadership. If Catholic schools are to prosper in the years ahead, leaders must articulate a powerful vision for the future that inspires confidence and credibility. This session will present the nature of change, and address the leadership skills and strategies, both public and behind the scenes, that can make change possible.

[Session Number: 1149](#)

The Spirituality of Welcome: Meeting God in Strangers
Sr. Marilyn Lacey, RSM

3:15 pm to 4:30 pm, Room 209 B

Strand: Staff Development

Drawing from Scripture, tradition and current events, the speaker illustrates how God comes into our lives, often in the guise of a stranger. She invites us to experience that blessing by becoming more welcoming - personally, as Church and as a nation. The speaker is the Executive Director of Mercy Beyond Borders.

[Session Number: 1150](#)

Pulling it All Together: Making Powerful PowerPoint Presentations
Suzanne Wesp

3:15 pm to 4:30 pm, Room 304 C

Strand: Arts, Staff Development, Technology

This presentation will demonstrate the application of Power-Point in a non linear format. Create ways to use media and still images for interactive presentations. This presenter will show examples of finished projects and teach how to make them. These techniques can be applied to any curriculum area or any level of presentations.

[Session Number 1151](#)

Developing Capable Young People
DeAnn House

3:15 pm to 4:30 pm, Room 203 B

Strand: Staff Development

Learn the significant seven perceptions and skills essential in developing capable young people. Leave with tools and strategies to empower those around you to be more responsible, resilient, and capable individuals -- children and adults alike.

[Session Number: 1152](#)

Catholic Elementary School Leadership: What Does the Future Hold?
Shannon Gomez

3:15 pm to 4:30 pm, Room 205 A

Strand: Administration

This presentation will highlight how the Catholic school principalship is changing and the necessary skills administrators need to practice for leading their schools in the 21st century.

[Session Number: 1153](#)

Motivation and Staff Morale
Robert Lento

3:15 pm to 4:30 pm, Room 201 D

Strand: Staff Development

In this highly entertaining and motivational talk, Bob shares 16 areas that effect motivation and staff morale in a Catholic school. Each participant will be given an instrument to evaluate themselves and their school in each of the sixteen areas.

[Session Number: 1154](#)

Accelerating Math Achievement and Raising Test Scores
Carla Licastro & Nancy Tondy

3:15 pm to 4:30 pm, Room 201A

Strand: Middle Childhood

Using this simple approach, teachers are able to accelerate the achievement of students at multiple grade levels, enabling all students to complete Algebra I by the end of 8th Grade.

[Session Number: 1155](#)

Sailing in Uncharted Waters: Catholic Education in Post Modernity
Rev. Justin Rose

3:15 pm to 4:30 pm, Room 203 A

Strand: Staff Development

Post modern values present challenges and opportunities to Catholic educators.

[Session Number: 1156](#)

Living the Faith We Teach
Msgr. James Lisante

3:15 pm to 4:30 pm, Room 204 B

Strand: Staff Development

Teaching the faith does not make it any easier to believe and practice it ourselves. We will be examining ways to integrate what we say with what we do.

[Session Number: 1157](#)

Early Reading Intervention: Making a Difference
Nancy Doyle

3:15 pm to 4:30 pm, Room 201 C

Strand: Curriculum - Elementary

The Diocese of San Jose trains and supports all its primary teachers in early reading intervention. This is an intensive, practical, teacher-directed small group model that can be implemented easily and at little cost.

[Session Number: 1158](#)

Cancelled

[Session Number: 1159](#)

Response to Intervention: Myths and Realities
Michael Boyle

3:15 pm to 4:30 pm, Room 204 A

Strand: Special Learning Needs, Staff Development

With the re-authorization of the Individuals with Disabilities Education Act, Catholic schools are faced with some additional challenges in serving students with disabilities. One of those challenges is to develop an approach to "Response to Intervention", an assessment process for identifying students with disabilities. Within the session, the myths and realities of Response to Intervention will be explored. This interactive workshop will provide an opportunity to ask questions and share approaches.

[Session Number: 1160](#)

ReThink: Teaching Art Across the Curriculum with ArtThink
Esther Kligman-Frey & Debra White

3:15 pm to 4:30 pm, Room 201 B

Strand: Arts, Technology, Curriculum

ArtThink is the San Francisco Museum of Modern Art's curriculum site with theme-based lessons for visual arts, language arts and social studies spanning grades 4 - 12. ArtThink connects students and teachers with artworks and primary source documents designed to increase understanding of the role of visual arts in our diverse and democratic society.

[Session Number: 1161](#)

Alternative Models for Catholic Urban Elementary Schools
Anne Marie Borneman

3:15 pm to 4:30 pm, Room 202 B

Strand: Urban Education

This session will present alternative governance and board frameworks, funding sources, advancement practices, and administrative structures of Catholic urban schools, which serve mostly minority and low-income students.

[Session Number: 1162](#)

Lest We Forget: Teaching the Holocaust in the Catholic School
Harriet Sepinwall & Sr. Joseph Spring, SCC

3:15 pm to 4:30 pm, Room 204 C

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Staff Development

Double Session: Session II will feature survivor testimony. Attendees will have the opportunity to hear Mel Mermelstein, a Holocaust survivor – he is the sole survivor of his immediate family at the Auschwitz-Birkenau death camps. Mr. Mermelstein has worked through the Auschwitz Study Foundation, which he founded, through his book, *By Bread Alone*, (an account of his survival at Auschwitz) and through lectures to educate about the Nazi Holocaust. In addition, he successfully fought the Institute for Historical Review in the California courts over their questioning of whether Jews were gassed at Auschwitz. Leonard Nimoy later portrayed Mr. Mermelstein in a 1991 TV movie about the lawsuit, *Never Forget*.

[Session Number: 1163](#)

Problem Solving Strategies: Mathematics
Sr. Edward William Quinn, IHM

3:15 pm to 4:30 pm, Room 202 A

Strand: Staff Development

Problem Solving should be the focus of every math lesson. When mathematics concepts are presented in a problem solving context, students are encouraged to develop higher level thinking skills and to understand the mathematics in a relevant context. Activities presented in this session will assist teachers in using problem solving as an aid in teaching mathematics with rigor and relevance.

[Session Number 1164](#)

Cómo Implementar una Catequesis Sistemática
Enedina Saucedo

3:15 pm to 4:30 pm, Room 304 B

Strand: Religious Education

En esta conferencia se presentarán recursos que les ayuden a promover e implementar la catequesis como un proceso para toda la vida. Usando el procedimiento *Panorama General y Secuencia* y haciendo conciente a la comunidad cristiana sobre nuestra responsabilidad como bautizados de vigilar una pastoral constante y coordinada, que incluya el estudio y la oración de la Sagrada Escritura; una comprensión de quién es Jesús y de lo que ha hecho por nosotros; una catequesis litúrgica y sacramental; iniciativas de formación espiritual y un profundo examen de la doctrina social de la Iglesia para quienes han recibido los sacramentos de iniciación, así como el apoyo en la conversión continua y la formación perseverante de la fe, tal como lo pide el Directorio Nacional para la Catequesis.

[Session Number: 1165](#)

To Find out Where Adults are in Faith Formation...Ask Them!

3:15 pm to 4:30 pm, Room 303 C

Strand: Religious Education

How do you know what the adults in your care need to grow in faith? Come find out how NCEA's survey for adults Information for Growth (IFG) works to evaluate and strengthen ongoing adult faith formation efforts - in the diocese, parish and school. Whether you use NCEA ACRE or not this is a must attend for anyone in charge of adult formation; teachers, catechists, etc.!

[Session Number: 1166](#)

The Do's and Don'ts of Don't and Do: Chastity Education That's Appropriate
Ken Ogorek

3:15 pm to 4:30 pm, Room 303 A

Strand: Religious Education, Secondary-Religious Ed

The USCCB document *Catechetical Formation for Chaste Living* discusses sexuality catechesis in ways that help not only publishers but also education and formation leaders who want to address this important area. What is appropriate and effective when it comes to chastity education? This session offers concrete ideas for addressing human love, sexuality and family life in your school or parish program.

[Session Number: 1167](#)

Bringing Educational Standards to Theological Instruction
Kathy LeValle

3:15 pm to 4:30 pm, Room 303 B

Strand: Religious Education, Secondary-Religious Ed

Theological/Religious Studies programs in Catholic high schools are pivotal opportunities to present the Catholic faith tradition in depth. The theology classroom is in the unique position of reaching students on a daily basis to educate the mind and heart. *Credo ut Intelligam* is more than a motto, it is profoundly Catholic. Catholicism brings a tradition rich in a dynamic intellectualism motivated and infused by faith. Faith is the praxis for all understanding.

We must therefore take our task seriously and bring the best educational strategies to our instruction for we teach the essential truths.

Educational standards articulate and focus instruction. They provide structure to curriculum that allows both teacher and student to grasp specific goals for learning. They provide guarantees to administration and parents on content. They keep us focused on the goals of theological instruction and keep us from teaching the text.

[Session Number: 1168](#)

Volunteer or Minister: Does it Matter?
Kathy Schinhofen

3:15 pm to 4:30 pm, Room 303 D

Strand: Religious Education

The concept "volunteer" was born in the United States. It works well for us, contributing to our uniqueness and well-being as a nation. As the baptismal call of "the minister" gains maturity in our country, there is a temptation to merge the meaning of volunteer and minister. Does it matter? This presentation will explore the question, offer a challenge and make practical applications to our local church settings.

[Session Number: 1169](#)

To Teach as Jesus Did: A Refresher Course for Educators
Mark Friedman

3:15 pm to 4:30 pm, Ballroom E

Strand: Religious Education

Mark explores the ministerial role of the educator in this powerful and prayerful presentation which weaves music, storytelling, and catechesis together. All teachers will benefit from this engaging session, no matter what the teaching discipline, as Mark explores the important work we do with young people.

[Session Number: 1170](#)

Navigating Our Media World
Sr. Rose Pacatte, FSP & Sr. Gretchen Hailer, RSHM

3:15 pm to 4:30 pm, Room 304 A

Strand: Elementary-Religious Ed, Religious Education

Navigating the world of media can be challenging to teachers, parents, and especially children who know how to use media but are still learning how to choose wisely. In this dynamic workshop Sister Catechist (Gretchen) and Sister Media (Rose) will present their media mindfulness strategy for children from K-8 and the teachers who guide them using examples from contemporary media as well as scripture and the saints. Handouts provided.

[Session Number: 1171](#)

Education Policy Issues and Legislation Impacting Catholic Schools
Sr. Dale McDonald, PBVM

3:15 pm to 4:30 pm, Room 213 B

Strand: Leadership/Sec. Sch.

This presentation will focus on issues and concerns in federal education policy and legislation and their effect on Catholic schools. Initiatives before the new administration and congress will be discussed as ways to maximize benefits from existing federal programs such as NCLB and IDEA that are available to Catholic school students, teachers and administrators.

[Session Number: 1172](#)

Classroom Technology: Everything K-12 Catholic Schools Need to Know
Joy Lopez

3:15 pm to 4:30 pm, Room 212 A

Strand: Curriculum & Instruction/Sec. Sch.

What infrastructure do schools require to successfully equip faculty, students and schools with classroom technology? What are the short cuts to take and the potholes to avoid when considering classroom technology development? Join Dr. Joy Lopez, author of a recent NCEA publication, and three instructional technology experts in an interactive panel discussion that will address everything K-12 educators need to consider in this exciting field.

[Session Number: 1173](#)

Effective Strategies that Link Writing Instruction with Writing Assessment
Beverly Ann Chin

3:15 pm to 4:30 pm, Room 213 D

Strand: Curriculum & Instruction/Sec. Sch.

How can we help all students improve their writing? How can we help students demonstrate their writing knowledge and abilities on writing assessments? In this interactive workshop, we will address effective strategies that link writing instruction to writing assessments and rubrics. Handouts will be provided.

[Session Number: 1174](#)

Pre-Engineering Curriculum Development in Catholic Schools
Mary Ellen Scott

3:15 pm to 4:30 pm, Room 210 D

Strand: Curriculum & Instruction/Sec. Sch.

Catholic High Schools strive to prepare diverse student populations for college success. Pre-Engineering education must emphasize authentic engineering content if students are to make an informed decision to major in this area. This session will identify crucial content areas and list the best no cost and low cost curriculum resources culled from six years of experience of a full time pre-engineering teacher. Curriculum Development in Catholic Schools

[Session Number: 1175](#)

Best Practices, Lesson Plans and Online Networking for Learning
Sr. Deborah Timmis

3:15 pm to 4:30 pm, Room 213 C

Strand: Curriculum & Instruction/Sec. Sch.

Educators have a wealth of information and know how to share with one another from simple classroom management to lesson plans and ideas. This session will allow participants to share best practices, lesson plans and access educational news in a collaborative online environment. Using the model open source content management software, this session will introduce attendees to discussion boards, posting links, sharing websites, whiteboard and other secure online tools. Accounts will be given to participants along with all the tools needed to begin an online learning community

[Session Number: 1176](#)

Ministry Loves Company: A Practical Peer Ministry Model for Schools
Christopher Mominney

3:15 pm to 4:30 pm, Room 213 A

Strand: Curriculum & Instruction/Sec. Sch.

Peer Ministry is one of the most important opportunities for young people to cultivate their talents and live out their baptismal call to minister in the Church. This workshop will present a practical model for Peer Ministry that can be used in any school at any time. Come and see why ministry loves company and how you can make the Gospel come alive in your ministries with the help of your students.

[Session Number: 1177](#)

What Do You Mean I Am Not Involved in the Day-to-Day Operations of the School?

Mark DeMarco & Robert Jordan

3:15 pm to 4:30 pm, Room 212 B

Strand: Leadership/Sec. Sch.

Does your school board understand their role versus that of the president or principal? The De La Salle Christian Brothers of the San Francisco Province invested time and resources in building the capacity of lay governing boards for their secondary schools. Utilizing John Carver's Policy Governance model, the Brothers have trained hundreds of lay volunteers to view their board service as a ministry of Church and have taught them the key essentials of mission-based governance. In this workshop you will see why and how this investment has paid off for the Brothers, their boards, and school administrators.

[Session Number: 1178](#)

Cancelled

[Session Number: 1179](#)

Bioethics in the High School Curriculum

Marie Letendre

3:15 pm to 4:30 pm, Room 211 B

Strand: Curriculum & Instruction/Sec. Sch.

The field of bioethics emerged in the last quarter of the 20th century to respond to major popular movements, new biomedical technologies, scientific discoveries, and gross violations of human rights. To prepare our students to be citizens of the world in the 21st century, it is important to provide them with the skills to analyze and to identify ethical dilemmas in light of the Gospel and Church teaching. Resolving dilemmas is a learned skill requiring attention, time, and energy. Teachers can help students become discerning and thoughtful by providing them with a life-long skill. This session on Bioethics in the High School Curriculum is aimed at assisting teachers of both religious studies and science to design cross-curricular units of study or to adapt units already designed that may advance the teaching and learning they are currently doing.

[Session Number: 1180](#)

Ten Tips for Successful Safe Environment on the Secondary Level

Anne Herrick

3:15 pm to 4:30 pm, Room 211 A

Strand: Curriculum & Instruction/Sec. Sch.

In 2002 the US Bishops passed the Charter for the Protection of Children and Youth. Article 12 of this Charter mandates that parish and school leaders provide education and training to their students in regard to sexual abuse prevention and the development of healthy relationships. In this session, participants will learn what the latest research has revealed regarding best practices for effective safe environment curriculum/instruction on the secondary level. This hands-on session will provide practical, information, hand-outs, ideas, and tools to double the impact of social safety skills curriculum.

[Session Number: 1181](#)

Gearing Up For An Endowment Campaign

James Pecchenino & Joan Hart

3:15 pm to 4:30 pm, Room 210 C

Strand: Institutional Advancement/Sec. Sch.

Central Catholic High School embarked on a feasibility study for a campaign to raise money for an endowment for students, staff and facilities in 2007. This session will take you through the steps of orienting the board to the necessity and wisdom of a feasibility study; accomplishing the feasibility study, and sharing it with others in our school family. It will cover how we determined who would be our first "asks" and who would do the asking, role playing for our Campaign team, tracking and acknowledging gifts, and managing the Annual Fund and other fundraising efforts in the midst of the Campaign. With input from our entire school community, our board recognized the need for a larger endowment, one that would ensure enrollment through greater tuition assistance and scholarship funds.

[Session Number 1182](#)

In Fulfillment of Their Mission: A Discussion of the Duties and Tasks of Ministry

Rev. Mark A. Latcovich

3:15 pm to 4:30 pm, Room 210 A

Strand: Administration, Boards, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Religious Education, Seminary

A new book, *In Fulfillment of Their Mission*, will help us examine the duties and tasks of Catholic priests as a lens to examine the work of ministry in general, in both school and parish settings. Principals, board members, teachers and catechetical leaders will benefit from this discussion.

Wednesday, April 15, 2009

Session Number: 2101

TBA

Room 212 A

Session Number: 2102

How to Help a Bullied Child...and the Bully: Specific Strategies from Former Victim Turned Activist and New York Times Bestselling Author Jodee Blanco

Jodee Blanco

9 am to 10:15 am, Ballroom B

Strand: Boards, Staff Development, Administration

Bullying, unfortunately, is prevalent in Catholic schools, even though it often takes different forms than in public schools. This session by the leading authority on school bullying and New York Times best-selling author Jodee Blanco will help participants understand that it's not just joking around - bullying damages you for life. If you're tired of seeing students you love suffer, come and hear this survivor-turned-activist who gave up her career to travel around the country and motivate change. She will reveal how adults often unwittingly support cruel behavior, and present what everyone can do right. By sharing her own experiences and what tens of thousands of kids say they wish their teachers and parents WOULD have done, she has converted bullies, changed schools, and saved countless lives. She will present two similar sessions on Wednesday, one at 9:00 am and one at 1:15 pm.

Session Number: 2103

Viability-Sustainability-Growth: Embracing Best Practices in Enrollment Management

Jay Gould

9 am to 10:15 am, Room 207 D

Strand: Boards, Administration

Learn the science of enrollment management in order to optimize enrollment in your school via a comprehensive look at the enrollment management funnel and the 3 Opportunity Points that will directly impact your school enrollment. You will never look at Admissions, Marketing, Recruitment, and Retention the same way again.

Session Number: 2104

Reframing Risen Christ School--Practicing Social Justice through Catholic Education: New Configurations for Catholic Schools

Tim Dornsfield

9 am to 10:15 am, Room 206 B

Strand: Administration, Boards

This school in south Minneapolis transformed itself from a disjointed, five-parish consolidated school into a highly effective community school tightly focused on its mission to prepare children from low-income and immigrant families for success in work and in life by providing them with the hope and opportunity that an outstanding Catholic education provides. The reframing process was comprehensive, multi-dimensional, long-term, and involved all key stakeholders of the school community. This is part of the SPICE network (Selected Programs for Improving Catholic Schools) for the 2008 theme: Design for Success: New Configurations for Catholic Schools.

Session Number: 2105

Factors of Viability: The Board's Blueprint for Strategic Planning

Ronald J. Valenti

9 am to 10:15 am, Room 207 A

Strand: Boards, Administration

The challenges facing Catholic schools must be met with effective strategic planning. The school board or council plays an integral role in providing the leadership that helps to chart the course for a stable and secure school. This presentation will identify and explain 10 factors of viability that form the nucleus of good planning, from experience in the Archdiocese of Baltimore.

Session Number: 2106

So You Have a Mission Effectiveness Committee! Now What?

Elena Casariego Hines

9 am to 10:15 am, Room 207 B

Strand: Boards

This presentation will explain the value of a Mission Effectiveness Committee, its relationship to the rest of the committees, how to tie it in to the school's and the board's yearly goals, and descriptions of some successful projects.

[Session Number: 2107](#)

Learning to Love Teaching Again: A Light-Hearted and Practical Guide to Reducing Teacher Stress
Brenda Drewett & Debbi Herrera

9 am to 10:15 am, Room 204 C

Strand: Staff Development

A Little stressed out? Come learn practical ideas and techniques to rejuvenate your teaching spirit!

[Session Number: 2108](#)

Playing Games in Math and Science
Therese Keirse

9 am to 10:15 am, Room 203 A

Strand: Curriculum - Elementary, Staff Development

Fun games and activities in Math and Science aligned to curriculum and standards. Attendees will use cards, dice and pattern blocks to explore concepts in symmetry, probability, arrays, etc. Handouts provided. Activities facilitate D.I.

[Session Number: 2109](#)

Reading Comprehension Instruction That Gets Results
John Schacter

9 am to 10:15 am, Room 203 B

Strand: Early Adolescence, Middle Childhood, Staff Development

In this interactive workshop, teachers will learn scientifically proven reading comprehension strategies that combine explicit instruction, effective modeling, cooperative learning and reading manipulatives to enhance 1st to 8th grade students' understanding of what they read.

[Session Number: 2109A](#)

New Terminology for the Digital Age! Web Literacy and Works Cited!
Genny Kahlweiss

9 am to 10:15 am, Room 304C

Strand: Technology

Do you go to the Internet to find information? Our World has moved into the digital information age. The rules of research have changed with the Internet. Learn the "grammar of the Internet" how it is organized, referenced, and validated. Domain Names, Blogs, Wikis and Web sites, who published them and what are their links. Teach students about the Modern Language Association (MLA) format for Works Cited.

[Session Number: 2110](#)

Catholic Values in Contemporary Children's Literature
Sr. Mary Jean Raymond, OSU

9 am to 10:15 am, Room 201 D

Strand: Early Childhood

The speaker will share a variety of books from levels K-3 which can highlight the teaching of Catholic values in the classroom or PSR settings. An annotated bibliography will be given to each participant.

[Session Number: 2111](#)

Have Faith in Your Software: Selecting a Long-Term Partner
Richard Rediker

9 am to 10:15 am, Room 205 A

Strand: Administration

How should your school select a Student Information System partner? What is the true return on your investment? This presentation will help those attending this session sort through the important issues involved in selecting a long-term partner for their SIS.

[Session Number: 2112](#)

Can I Both Believe in God and Accept Evolution? : Resources for Catholic Educators

Peter Hess

9 am to 10:15 am, Room 213 B

Strand: Curriculum & Instruction/Sec. Sch.

Catholic teachers are not infrequently challenged by students or parents (or even fellow teachers) about their teaching of the theory of biological evolution. Three events in the last few years have lent greater urgency to this question: the publication of atheist Richard Dawkin's *The God Delusion*, Young Earth Creationist Hen Ham's opening of the Answers-in-Genesis Creation Museum outside Cincinnati, and the release of the film "Expelled: No Intelligence Allowed." There has been much sensational news coverage in recent years of Creationism, Intelligent Design, and the biological theory of Evolution. Is there really a conflict? Can we both (1) believe in God, and at the same time (2) accept the evolutionary assumptions of modern biology? Does the Bible teach us about science?

[Session Number: 2113](#)

R U Cyber Smart? The Internet and Dangers Surrounding Online Bullying

Susan Sutton

9 am to 10:15 am, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

The National Crime Prevention Council in 2005 found that 43% of teens were victims of cyber-bullying. CNN reported a 50% increase in online harassment in 2006. The internet is the number one growing form of communication among teens of today and middle school educators need the knowledge to recognize, understand and implement a plan to address the situation. In this interactive presentation, participants will learn what they can do to protect the school and student body from the dangers of cyber-bullying.

[Session Number: 2114](#)

It Only Takes One Generation to Forget: The Power of Oral History Storytelling in Schools

Amy Luskey-Barth

9 am to 10:15 am, Room 213 A

Strand: Curriculum & Instruction/Sec. Sch.

Oral history is defined as the systematic collection of living people's testimony about their experience. This workshop will inspire participants to gather the stories from their school's current and former faculty, alumni, students and community members before they are lost. Participants will learn a step by step process for creating a multi-media oral history of recorded audio and video interviews. Script development, editing and archiving photographs and images will be covered. Oral histories can be used and re-purposed for live theatrical productions, orientation, recruitment, fundraising and public relations.

[Session Number: 2115](#)

To Tech as Jesus Did: A Gospel Reflection on Technology Planning for Catholic Schools

Gregory Dhuyvetter

9 am to 10:15 am, Room 213 C

Strand: Curriculum & Instruction/Sec. Sch.

Would Jesus own a Mac or a PC? Raising students to live in our technology-rich society presents opportunities and challenges for all educators. Catholic schools are further challenged to plan, implement, and use technology in ways that are faithful to their mission. This workshop will examine the Gospel values and practical choices that can help schools to build and use technology systems that complement their Catholic identity. Teachers and administrators, technophiles and technophobes are invited to find the face of Jesus in the world of Web 2.0.

[Session Number: 2116](#)

Co-Teaching Mathematics at the Secondary Level

Joe Reiken & June Szabokifer

9 am to 10:15 am, Room 211 A

Strand: Curriculum & Instruction/Sec. Sch.

Co-teaching has documented benefits for students in the mathematics classroom. This session will present student perceptions of the co-teaching environment, academic achievement, and self-efficacy in mathematics, among other variables. Presenters will also provide information on how to implement a co-teaching model in the participants own school.

[Session Number: 2117](#)

The Human and Technical Keys to a Successful High School Planned Giving Program
Joseph Bracco

9 am to 10:15 am, Room 210 C

Strand: Institutional Advancement/Sec. Sch.

The financial viability and sustainability of a Catholic high school is intricately linked to the development of endowment funds. To accomplish this, school boards need to commit the time and the resources to build a comprehensive planned giving program. This session will underscore the long-term importance of endowment funding and review the key components involved in launching a planned giving program.

[Session Number: 2118](#)

Best Practices in Marketing and Enrollment Management
Panel Discussion

10:45 am to 12 pm, Room 207 D

Strand: Boards

A panel discussion will be offered on best practices on marketing and enrollment management.

[Session Number: 2119](#)

ABCs of Catholic Identity for Gospel-Driven Administrators
Patricia M. McCormack

10:45 am to 12 pm, Room 209 A

Strand: Administration

Administrators are the primary agents of Catholic Identity within the school. Three attitudes establish the foundation for all other activity:

Accentuate Gospel values, Build bridges to evangelization, and Create a culture of community. What do these expressions mean? Come and see!

[Session Number: 2120](#)

Succeeding with Standards
Molly Helmlinger

10:45 am to 12 pm, Room 208 B

Strand: Administration, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

Academic standards alone will not significantly improve learning. Real learning occurs when there is a systemic process in place that links key components including diocesan and campus leadership, curriculum development, formative assessment and action planning. Participants will leave with an outline for designing the systemic processes for each area.

[Session Number: 2121](#)

Under One Umbrella: a Diocesan-wide Website Solution
Cindy Spenner & Angie Heller

10:45 am to 12 pm, Room 209 B

Strand: Administration, Technology

Successful school leaders find ways to create or enhance an effective and efficient web presence for their Catholic schools. This session identifies resources, strategies and visions used by the Diocese of Sioux City, its schools and School World Web solutions to build connections through a cost-effective umbrella solution. Your Catholic school can have an extraordinary web presence to enhance your marketing, public relation and communication needs for current and prospective families, benefactors and partners.

[Session Number: 2122](#)

Improving Student Achievement: Strategies that Work
Ruthann Heintschel

10:45 am to 12 pm, Room 201 C

Strand: Curriculum – Elementary

This presentation will examine a number of teaching strategies that have proven over time to have a positive impact on student achievement. Each strategy will be explained and suggestions for how to use the strategy in the classroom will be given.

[Session Number: 2123](#)

Copyright and Fair Use: What's Fair for Use in the Classroom?

Janet English

10:45 am to 12 pm, Room 304 C

Strand: Technology

Take the mystery out of copyright and Fair Use and learn about what you can and can't use in the classroom. What you may not realize is that Fair Use allows you to use the best of all possible resources for teaching and learning, as long as it's for face-to-face instruction, of an appropriate amount and for educational purposes. Take this class and learn how to best serve your students and protect yourself by understanding the Fair Use provision of the Copyright Law.

[Session Number: 2124](#)

Strategies for Teaching English Language Learners

Rachel S. Moreno & Brick Maier

10:45 am to 12 pm, Room 201A

Strand: Development

Participants will leave the session armed with strategies they can use immediately with their English language learners.

[Session Number: 2125](#)

Authentic Assessment for Young Children

Gloria Castucci

10:45 am to 12 pm, Room 201 D

Strand: Early Childhood

How do we begin to evaluate the performance of young children? This workshop will provide information on techniques of authentic assessment for classroom teachers.

[Session Number: 2126](#)

Emerging Legal Issues for Catholic Educators

Sr. Mary Angela Shaughnessy, SCN

10:45 am to 12 pm, Room 204 C

Strand: Administration

Presenter will identify key legal issues and emerging case law. Practical suggestions will be offered.

[Session Number 2126A](#)

Enter the Journey! Exploring the Liturgical School Year

Mark Friedman

10:45 am to 12:00 pm, Room 304D

Strand: Music and Art

Mark shares music and creative liturgical ideas for the cycle of the liturgical year woven in and out of the fabric of the school year. Seasonal imagery will also be explored through the integration of rituals, music, storytelling and creative setting of the liturgical space. This session is packed with ideas that will enable teachers, Directors of Religious Education, music directors and planners to enable their young people to more fully participate in the Eucharistic liturgy.

[Session Number: 2127](#)

Ethics - Teaching About Values, Principles, Morals, Honesty & Integrity

Frank Glowaty

10:45 am to 12 pm, Room 202 B

Strand: Staff Development

Our society cries out for graduates who are not only literate but who have also developed a core system of values. If we can deliver this, we'll all have long waiting lists.

[Session Number: 2128](#)

Technology: What Works in a 2.0 World?

William Clifford

10:45 am to 12 pm, Room 201 B

Strand: Technology

The Web 2.0 is all around us. In the past, we were simply consumers of the information we found on-line. Now, with the Web 2.0, we are all authors, contributing to reviews, writing articles, expressing opinions. What effect does (or should) that have on us as educators? Do wikis, podcasts and blogs now belong in the educational sphere as well?

[Session Number: 2129](#)

Teaching the Difficult Child
Sr. Patricia McCarthy, CND

10:45 am to 12 pm, Room 204 A

Strand: Special Learning Needs, Staff Development

With all the experience and expertise available, there are times and days when one child can turn the classroom and the teacher's psyche upside down and inside out. This workshop will at the very least help you restore a modicum of sanity to those days. At the most, it will assist you and the child to survive and grow.

[Session Number: 2130](#)

21st Century Leadership - The Principal's Role
Dorothy Bialke

10:45 am to 12 pm, Room 205 A

Strand: Administration

Embracing the 21st century skills in Catholic Schools does not take a major financial expenditure or a departure from Catholic Values. Learn the rationale for and steps to implement these skills in the classroom.

[Session Number: 2131](#)

Lions, Tigers & Bears, Oh My!
Nancy L. Genzel

10:45 am to 12 pm, Room 203 A

Strand: Early Adolescence

Participants will learn how to implement effective advisory, elective and discipline programs that meet the emotional needs of middle school students.

[Session Number: 2132](#)

Sailing the High Seas of Staff Morale and Professional Development
Melanie B. Verges

10:45 am to 12 pm, Room 204 B

Strand: Administration

Yes, you can build staff morale while developing a Professional Learning Community. Come discover a new world in which professionalism is increased, community is strengthened, and self-esteem is enhanced. Practical strategies for the voyage will be presented, and many safe harbors will be reached.

[Session Number: 2133](#)

Faith, Finances and the Future: The Notre Dame Study of U.S. Pastors
Anthony Holter, Rev. Ronald Nuzzi & James Frabutt

10:45 am to 12 pm, Room 203 B

Strand: Administration

Faith, Finances and the Future will present key findings from the recent national study of over 1,000 U.S. pastors of parishes with schools. The presentation will focus on the expressed needs and attitudes of pastors with regard to Catholic education and implications and recommendations for Catholic primary schools

[Session Number: 2134](#)

Dreaming Dreams and Other Reasons to Teach
Br. William J Campbell, SM

10:45 am to 12 pm, Room 202 A

Strand: Staff Development

Beginning and veteran teachers alike dream about the importance of touching a life. Teachers change lives because they care about the student and the subject. This talk will allow the participants to consider the importance of touching the hearts and souls of their students on a daily basis. The quality of the teacher's presence is equally important as the material taught.

[Session Number: 2135](#)

Cancelled

[Session Number: 2136](#)

Multisensory Methods for First Reconciliation Preparation
Ana Arista-White & Joseph White

10:45 am to 12 pm, Room 303 A

Strand: Elementary-Religious Ed, Religious Education

The first celebration of the Sacrament of Reconciliation should be a profound experience of God's unconditional love. This workshop, led by a parish DRE and author of [Teach-It: Reconciliation](#), will discuss hands-on ways to make preparation for the sacrament memorable and fun.

[Session Number: 2137](#)

The Power of Forgiveness To Change Hearts
Lynne Lang

10:45 am to 12 pm, Room 303 B

Strand: Religious Education, Secondary-Religious Ed

An overview of materials developed by Fetzer Institute from the Campaign for Love and Forgiveness. Learn about ways to incorporate Catholic Identity for schools and parishes. A powerful way to mobilize people to foster forgiveness and develop projects that celebrate its presence in your community.

[Session Number: 2138](#)

E-tools in Catechesis: The Challenge and Blessing!
Caroline Cerveny, SSJ-TOSF

10:45 am to 12 pm, Room 304 D

Strand: Religious Education

Today's students have a wealth of e-tools (Internet, e-tools, iPods, computers, and...) available to them to enhance their learning. How can we use them in parish or school settings with low-end or high-end tech environments?

[Session Number: 2139](#)

"I saw a beast with ten horns and seven heads!": Making Sense Out of the Book of Revelation
Rev. J. Patrick Mullen

10:45 am to 12 pm, Room 304 A

Strand: Religious Education

The Book of Revelation is a hot topic among fundamentalists and televangelists. As a result, Catholic educators are frequently called upon to explain the Church's understanding of the Book of Revelation to Catholics and non-Catholics alike. This workshop will offer clear and simple guidelines for understanding apocalyptic literature in general, and for interpreting Revelation according to solid Catholic teaching.

[Session Number: 2140](#)

Christ the Teacher, Christ the Student
Br. Michael O'Neill McGrath, OSFS

10:45 am to 12 pm, Room 303 C

Strand: Religious Education

Join Brother Michael O'Neill McGrath in a stirring exploration of the many images and faces of Christ. Explore more deeply how these images transform and transfigure our faith and reveal ways we can reflect His love in lives of service. Be inspired through rich artistic expression and storytelling to truly follow Christ – and come away with new motivation to be the Way, the Truth, and the Life to those you encounter each day.

[Session Number: 2141](#)

Discipulado en el Evangelio de Marcos.
Miguel Arias

10:45 am to 12 pm, Room 304 B

Strand: Religious Education

En el marco del ya próximo año de la Palabra de Dios es conveniente que las personas y las comunidades respondan a la pregunta que Jesús les hace a sus seguidores: ¿ Quién dicen ustedes que soy yo? Más que una composición verbal, la respuesta es una confesión de vida y de lo que significa ser discípulo de Cristo. Marcos, mediante la comunidad Cristiana de Roma, nos ofrece una respuesta desafiante.

[Session Number: 2142](#)

Community, Participation, Mission: Christian Life through Fun and Music
Shannon Cerneka & Orin Johnson

10:45 am to 12 pm, Ballroom E

Strand: Religious Education

A Catholic/Christian faith is hollow if it is lived alone and without purpose. Come and gain useful and practical ways of teaching and living a faith of community, participation, and mission through the simple tools of music, storytelling, and plain old fun!

[Session Number: 2143](#)

Transitioning from Religious to Lay Leadership
Maureen Kiers & George Teasdale

10:45 am to 12 pm, Room 211 B

Strand: Leadership/Sec. Sch.

With many religious communities unable to staff the administration of their schools, they are looking to the lay people of the Church to take the lead. The transition can and ought to be a smooth one. We will look at mission awareness, financial implications, morale, and addressing the various constituencies, among other issues, that affect this changeover.

[Session Number: 2144](#)

Who is Your Neighbor? The Call to Respond to the Genocide in Darfur
Jenny McConnell

10:45 am to 12 pm, Room 213 D

Strand: Curriculum & Instruction/Sec. Sch.

Our Neighbors in Darfur are calling to their neighbors of the world to respond to the Genocide emergency that threatens their very existence. Catholic Social Teaching speaks to the genocide in Darfur and to the need for a response to become active participants in the cause for justice. Join your efforts to those around the world to stand in solidarity with the victims of these atrocities and learn how to assist students to use their voices to make a difference. Teachers will be provided with resources for use in the classroom.

[Session Number: 2145](#)

Facebook, Myspace, Stalking, Bullying: What Catholic High School Educators Need to Know about Cyberspace and the Law
Sr. Mary Angela Shaughnessy, SCN

10:45 am to 12 pm, Room 213 C

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

Cyberspace presents both opportunities and dangers for today's Catholic educators and students. This presentation will: (1) provide a working definition of cyberspace and the issues it poses in schools; (2) discuss applicable civil law, including criminal law; (3) discuss educators' legal obligations and (4) provide practical strategies for meeting both the demands of the law and the safety needs of students.

[Session Number: 2146](#)

Exploring Environmental Issues: Places We Live
Kay Antunez de Mayolo & Al Stenstrup

10:45 am to 12 pm, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch.

This session will demonstrate methods of strengthening students' sense of place in our global society. Explore using community investigations with a focus on environmental, social and economic issues. Receive a copy of Project Learning Tree's "Places We Live" curriculum.

[Session Number: 2147](#)

The SAT Retreat
Patricia Sisca Pace & Mary Harkins

10:45 am to 12 pm, Room 213 B

Strand: Curriculum & Instruction/Sec. Sch.

This session will show how to help students perform at their personal best on the SAT through an SAT Retreat. Dr. Patricia Sisca Pace makes use of Catholic spiritual tradition to address the challenges of test anxiety and other non-academic thwarts to performance. By learning and then practicing time-honored techniques within Ignatian, Benedictine and Medical Mission Sisters' spiritualities, students have seen score increases. The SAT Retreat was field-tested in Philadelphia and now is being administered in the New York City area by Mount Manresa Jesuit Retreat House

[Session Number: 2148](#)

Alumni Giving to Endowment: Reunions and the Class Gift Model
Barbara Gunning

10:45 am to 12 pm, Room 210 C

Strand: Institutional Advancement/Sec. Sch.

This presentation will discuss alumni giving for endowment as opposed to alumni annual giving to operations. We will explore the Loyola High School of Los Angeles giving to endowment program which involves planning separate five year reunions for alumni classes and asking each class to generate a class gift from their reunion. This model is designed to raise \$5,000,000 for the Loyola endowment over 5 years. The presentation will discuss the class leader program, the mechanics of setting up a class gift endowment, the formation of volunteer committees for reunion planning and fundraising, the concept of the reunion weekend and reunion planning, working on the silent phase of the gift with your lead donors and committee members, finding the right alumni spokesperson to make the gift presentation at the reunion, taking the campaign public, how to follow-up after the reunion with the class and stewardship of the gift.

[Session Number: 2149](#)

Toward More Catholic History: Using Primary Documents in the Catholic School Classroom
Maria Mazzenga

10:45 am to 12 pm, Room 213 A

Strand: Curriculum & Instruction/Sec. Sch.

This session will discuss how, over the past three decades, the use of textbooks that integrate the Catholic experience into the broader American experience has declined, particularly in history and civics texts. This session will discuss the ways the American Catholic History Classroom, a website containing over 100 primary documents related to American Catholic life as well as a range of related teaching materials, can be used to supplement history, social justice, and religious studies curricula in today's Catholic school classroom. Through discussion, web demonstration, and exercises, participants will take away (and share) ideas for integrating documents related to Catholics and social justice, Catholics and race, Catholics and education, and Catholics and industrialization into their existing curricula.

[Session Number: 2150](#)

Implementing an Orientation Program for New Faculty Members
Mary Anne Beiting

10:45 am to 12 pm, Room 210 D

Strand: Leadership/Sec. Sch.

This presentation will explain the components of the orientation program for new faculty members at Archbishop Hoban High School. The program helps all new faculty members learn about the Holy Cross mission, core values and traditions at the school. Sessions are held throughout the school year. The design of the program addresses needs of all new faculty, whether they are new to the profession or just new to the Hoban community. The presentation will include a copy of the handbook that all new faculty members receive.

[Session Number: 2151](#)

Cancelled

[Session Number: 2152](#)

Hiring for Mission
Richard Gray

10:45 am to 12 pm, Room 211 A

Strand: Leadership/Sec. Sch.

In the words of one Catholic school administrator: "The people you hire will determine what you become as an institution." For many Catholic school administrators, the task of employing professionally competent teachers is daunting enough without also screening for mission-appropriateness. Sometimes, this latter consideration takes a back seat to the need for effective delivery of the curriculum. This session will outline the theory and practice of mission-oriented employment decisions and demonstrate that it is possible to achieve both objectives. In addition to a consideration of examples of effective mission-driven job searches, participants will receive an outline of a mission-driven employment process which can be adapted to their particular needs.

[Session Number: 2153](#)

Multicultural Formation for a Multicultural Church: Panel Discussion on International Priests for Schools and Parishes
Sr. Leanne Hubbard, Rev. Leon Hutton & Aurora Mordey

10:45 am to 12 pm, Room 210 A

Strand: Administration, Boards, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Religious Education, Seminary

The number of international priests serving in the U.S. has grown by almost 50% in the last generation. This panel will discuss how pastoral and academic formation prepares international seminarians for ministry in the U.S., and how Catholic schools and parishes can better prepare to both receive and support immigrant priests.

[Session Number: 2154](#)

Outstanding Board Awards Luncheon: Showcasing Best Practices

11 am to 12:45 pm, Ballroom A

Strand: Boards, Committees, Meetings and Banquets

The 2009 Outstanding Board Awards will be presented by the NCEA Department of Boards and Councils. The Msgr. O'Neil D'Amour award will be presented to an individual. This is an opportunity to hear about the best practices of the award winning boards. Open to interested persons. A limited number of tickets may be purchased at the department booth.

[Session Number: 2155](#)

How to Help a Bullied Child...and the Bully: Specific Strategies from Former Victim Turned Activist and New York Times Bestselling Author Jodee Blanco

1:15 pm to 2:30 pm, Ballroom B

Strand: Boards, Staff Development, Administration

Bullying, unfortunately, is prevalent in Catholic schools, even though it often takes different forms than in public schools. This session by the leading authority on school bullying and New York Times best-selling author Jodee Blanco will help participants understand that it's not just joking around - bullying damages you for life. If you're tired of seeing students you love suffer, come and hear this survivor-turned-activist who gave up her career to travel around the country and motivate change. She will reveal how adults often unwittingly support cruel behavior, and present what everyone can do right. By sharing her own experiences and what tens of thousands of kids say they wish their teachers and parents WOULD have done, she has converted bullies, changed schools, and saved countless lives. She will present two similar sessions on Wednesday, one at 9:00 am and one at 1:15 pm.

[Session Number: 2156](#)

**IDEA: Updates and Guidance Regarding Children with Disabilities Enrolled by Their Parents in Private Schools
Pamela Allen**

1:15 pm to 2:30 pm, Room 207 B

Strand: Boards

This session will provide the latest updates, guidance, and resources from the U.S. Department of Education regarding children with disabilities enrolled by their parents in private schools.

[Session Number: 2157](#)

**The Catholic School Enrollment Manager - Today and Tomorrow
John Cooper**

1:15 pm to 2:30 pm, Room 207 D

Strand: Administration, Boards

Chances are somebody is managing enrollment in your Catholic school. It could be the president, the principal, a paid staff member, a volunteer, or a committee. This workshop focuses on what that individual or team of individuals should or should not be doing from the perspective of effectiveness. From a description of the ideal person to lead your enrollment management effort to the tactical day-to-day responsibilities of that person, we will look at where schools are today and where they need to be tomorrow. This workshop is designed for elementary and high schools. It addresses the issues faced by schools that range in both size and budget.

[Session Number: 2158](#)

**Twin City Catholic Educational System: New Configurations for Catholic Schools
Michael Sullivan**

1:15 pm to 2:30 pm, Room 206 B

Strand: Administration, Boards

Prompted by enrollment concerns, five K-8 schools in Neenah, Wisconsin, completed a study that resulted in four of the schools joining together to form a system and create a middle school. Ultimately, the system grew from a loosely affiliated group of independent schools to the fully integrated system that it is today. This is part of the SPICE network (Selected Programs for Improving Catholic Schools) for the 2008 theme: Design for Success: New Configurations for Catholic Schools.

[Session Number: 2159](#)

**A Board's Best Fiscal Practices. Keeping Tuition Down!
Sr. Rosario Delaney, Lisa Komp & Mike Treese**

1:15 pm to 2:30 pm, Room 207 A

Strand: Boards

This session will discuss proven, proactive methods for keeping tuition costs under control. Even when facing shrinking student populations and rising costs for everything from teacher benefits to books, it's critical that tuition and fees remain affordable. Best fiscal practices take the bull by the horns by combining careful projections and budget calculations with savvy marketing and advancement efforts. Join us for an information-packed session on saving money, raising money and spending frugally by a recipient of the 2008 Outstanding Board Award.

[Session Number: 2160](#)

Operation Starfish Making a Difference
James I McDaniel

1:15 pm to 2:30 pm, Room 209 B

Strand: Administration, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

How have one parish and school built over 800 houses in Haiti? Using Nativity Catholic Church and the 250-student Nativity Catholic School in Burke, VA as an example, this workshop will show how a parish and school can help students become more engaged with the poor and in turn receive the blessings that come back from those who are less fortunate. This workshop will present a menu of ways to teach poverty awareness and take action to sponsor specific projects in Haiti and other third world countries. Video of actual projects will illustrate the presentation.

[Session Number: 2161](#)

Developing Test Prep Programs
Raymond Broderick

1:15 pm to 2:30 pm, Room 209 A

Strand: Administration, Curriculum & Instruction/Sec. Sch.

Targeted skill-based instruction is the key to students' intrinsic belief in their ability to gain admittance and complete college. Educators and administrators in six low-performing schools learned methods to differentiate instruction with during, after, or before-school tutoring and test preparation programs

[Session Number: 2162](#)

Developing Leaders for Catholic Schools
Alice I. Hession

1:15 pm to 2:30 pm, Room 208 B

Strand: Administration

The session will describe a program used in Xaverian Brothers sponsored schools to form potential administrators who are spiritual leaders committed to the mission of Catholic education.

[Session Number: 2163](#)

No Child Left Behind/Blue Ribbon School of Excellence Award: Preparation and Successful Applications
Margaret E Curran & Paul DeZarn

1:15 pm to 2:30 pm, Room 203 A

Strand: Administration

The presenters will explain how to navigate the application process for the Blue Ribbon School Award.

[Session Number: 2164](#)

Cortical Differences Between Boys & Girls & How They Effect Learning
JoAnn Cohen & Jerry Evans

1:15 pm to 2:30 pm, Room 201 B

Strand: Staff Development

Information from the functional MRI has provided brain scientists with fascinating data about gender differences in brain anatomy and development. Come and learn how this amazing information has revolutionized our understanding and influenced what is considered best practice in teaching.

[Session Number: 2165](#)

Fine Arts in the School and Classroom
Dan Marcotte & Rev. Gerald Riva

1:15 pm to 2:30 pm, Room 202 A

Strand: Arts

Here is a school that incorporates the arts in its curriculum, liturgy, co-curricular and extra curricular activities. See it at work and get some ideas.

[Session Number: 2166](#)

Student Success Teams - Embracing the Challenge
Kathleen Lawson & Annette Zaleski

1:15 pm to 2:30 pm, Room 204 A

Strand: Special Learning Needs

This session will present successful strategies to set-up and implement student success teams to meet the diverse learning styles within your school community

[Session Number: 2167](#)

Curriculum: A Comprehensive Tool for Catholic Identity and Academic Excellence
Mary Jane Krebbs

1:15 pm to 2:30 pm, Room 201 C

Strand: Curriculum – Elementary

Catholic schools are special places because they successfully prepare students to become responsible, productive citizens and because they teach Gospel values that permeate student lives. This session will raise the awareness of educators to the need for integrating Catholic values, will provide a user-friendly curriculum-based template for this integration and will highlight the role this process plays in maintaining the Catholic identity of a school.

[Session Number: 2168](#)

Response to Mission: Students' Experience of Catholic Social Teaching
Neil Quinly

1:15 pm to 2:30 pm, Room 202 B

Strand: Urban Education

This presentation presents the findings of a qualitative case study that explored how Catholic school students experience the principles of Catholic social teaching.

[Session Number: 2169](#)

Turning Curriculum into Action! Movie Making
Julie Mildrew

1:15 pm to 2:30 pm, Room 304 C

Strand: Curriculum - Elementary, Technology

Digital video is a powerful tool to use in the classroom. To engage students in a creative collaborative way ranks high on Bloom's Taxonomy and the new ISTE standards for technology. This class will take a look at iMovie (MAC) and the creation process. Visual literacy will be addressed through the writing process. "Free" Web 2.0 tools (MAC and PC) for making quick movies, special effects and lots of tips and tricks for video projects will be demonstrated.

[Session Number: 2170](#)

Teaching Middle School - Not for the Faint of Heart
Sr. Patricia M. McCormack , IHM

1:15 pm to 2:30 pm, Room 203 B

Strand: Early Adolescence, Staff Development

Be affirmed and stretched by discussing the social, cognitive, moral and spiritual profile of "teen-stagers," the characteristics of effective middle school teachers, and challenges peculiar to this stage of life. Take heart! There is life after adolescence and joy in the journey.

[Session Number: 2171](#)

Cancelled

[Session Number: 2172](#)

Meet the Parents
Sr. Carol Cimino, SSJ

1:15 pm to 2:30 pm, Room 204 B

Strand: Staff Development

This presentation will explore the demands and needs of this generation of school and religious ed parents. It will provide a sane list of expectations of both parents and teachers.

[Session Number: 2173](#)

Math Mania: Making Math Meaningful and Fun!
Julie Brunet & Renee McAlister

1:15 pm to 2:30 pm, Room 201 D

Strand: Early Childhood

This presentation will explore creative ways of making math education come alive. Through hands-on activities, music, drama, and active participation, attendees will discover how to make math lessons meaningful to the young child.

[Session Number: 2174](#)

Preventing Students from Becoming "Curriculum Casualties" (First Session of Double Session)

Lorraine Ozar & Michael Boyle

1:15 pm to 2:30 pm, Room 205 A

Strand: Curriculum – Elementary, Secondary Schools

This double session workshop for K-12 educators will introduce the principles of Universal Design for instruction as a systematic approach for the prevention of academic and behavioral difficulties. The underlying premise for these sessions is that there are strategies that schools can intentionally use to widen the range of students who can be successful in Catholic schools. Participants will bridge theory and practice to apply three key elements of universal design to their own school experience: 1. Developing and delivering a guaranteed and viable curriculum; 2. Articulating a well-defined behavioral expectation plan; 3. Increasing the instructional strategies repertoire of teachers. Other key topics include the critical role of staff development, leadership and system strategies in addressing the needs of an increasingly wider band of students. The two sessions are designed to complement and expand on each other in a workshop format; however, each session can also stand alone for participants who are unable to attend both.

[Session Number: 2175](#)

Is Your School Really Catholic?

Sr. Edward William Quinn, IHM

1:15 pm to 2:30 pm, Room 204 C

Strand: Staff Development

This session will focus on those qualities which make our schools truly Catholic - identity, mission, service, faith, values

[Session Number: 2176](#)

Creating an Annual Report: Mission & Message

Kenneth J. Willers & Barry Gremban

1:15 pm to 2:30 pm, Room 201A

Strand: Development

The presentation will provide a practical guide for administrators, boards, and development directors on the fundamentals of creating an Annual Report. An easy, how-to approach with a template that communicates the Mission and the Message of the school. Great for Elementary School principals who never thought they could create a beautiful document that highlights the mission of their school.

[Session Number: 2177](#)

El arte de enseñar los sacramentos

Victor Valenzuela

1:15 pm to 2:30 pm, Room 304 B

Strand: Religious Education

Es importante que los niños aprendan a vivir los sacramentos. Como enseñarlos a vivir una vida sacramental es una tarea singular del catequista. Este taller presenta diferentes técnicas para enseñar los sacramentos a niños de 7 y 8 años. Se mostrarán como incorporar la música, los juegos de computadores, videos, el baile litúrgico, el calendario litúrgico, el Internet y los medios de comunicación en general en la enseñanza de los sacramentos. También se ofrecerán ideas para preparar a niños de 10 a 12 años.

[Session Number: 2178](#)

Teaching For Discipleship: Catechetical Principles, Methods, and Applications

Mike Carotta

1:15 pm to 2:30 pm, Room 304 A

Strand: NPCD Convocation, Religious Education

How can we deliver adolescent catechesis in a way that engages young people, points them to discipleship, and reflects the curriculum framework of the bishops? This workshop will integrate the theoretical with the practical so that youth ministers, catechists, teachers, and DREs can more effectively respond to the modern currency of time.

[Session Number: 2179](#)

The Meeting of the Secular and the Sacred: What Do Contemporary Educational Methods Have to Offer High School Theology Teachers?

Steven C. McGlaun & Christine Navarro

1:15 pm to 2:30 pm, Room 303 B

Strand: Religious Education, Secondary-Religious Ed

Theology teachers are often stronger on the "religious" side of "religious education" when they begin teaching. This session provides an overview of some of the educational wisdom that enables teachers to reach students more effectively in other disciplines. The session will address concerns shared by theology teachers such as covering all of the content, wanting to teach engagingly and effectively, hoping that all students can thrive in the classroom, as well as the challenge of meeting students where they are when they come from so many places both academically and religiously.

[Session Number: 2180](#)

Teaching to Pray

Fr. Tom Powers, SJ

1:15 pm to 2:30 pm, Room 303 D

Strand: Religious Education

The Catechism of the Catholic Church indicates that the revelation of prayer comes between the fall and the restoration of humankind - between God's call to the first children ["What is this that you have done?"] and the response of Jesus on coming into the world. All prayer is uniquely bound up with human history. This presentation will examine our ancestral path of prayer as well as the more contemporary responses of the spiritualities of some religious orders.

[Session Number: 2181](#)

Stop and Think!: The Psychology of Self Regulation

Joseph White

1:15 pm to 2:30 pm, Room 303 A

Strand: Elementary-Religious Ed, Religious Education

Self-regulation has recently been identified by researchers as the single most important factor in academic achievement and success, but it's on the decline in our society. This workshop will focus on psychologically-proven ways to promote self-regulation in children and teens.

[Session Number: 2182](#)

Catholic Social Teaching: Classroom Activities and Resources

James McGinnis

1:15 pm to 2:30 pm, Room 303 C

Strand: Religious Education

This workshop will provide motivation for living and teaching the seven principles of Catholic social teaching, concrete ways to put them into practice, and classroom activities and resources for enabling students to do the same. The words and witness of Jesus, Francis of Assisi, and Martin Luther King, Jr, will provide the inspiration.

[Session Number: 2183](#)

Enriching Children's Catechesis Through Music and Movement

John Burland

1:15 pm to 2:30 pm, Ballroom E

Strand: Religious Education

Ever noticed that children respond with added enthusiasm whenever music and movement are incorporated into Religious Education? Are you looking for creative, practical and energizing activities that nurture knowledge and faith formation? Then this is the workshop for you! We will explore a variety of songs and activities suitable for children at the elementary level. Areas such as Scripture, doctrine, Church Seasons, Mary and the sacraments will be addressed during this session. Come ready to participate in activities that will unite, inspire and energize your students as they grow in faith!

[Session Number: 2184](#)

The 3 I's of Curriculum Mapping

Margaret Dames, Larry Fitzgerald, Mary McCormack, Mary John O'Rourke & Gail Ryan

1:15 pm to 2:30 pm, Room 213 D

Strand: Curriculum & Instruction/Sec. Sch.

This session will present the 3I's of curriculum mapping - Initiation, Implementation, and Institutionalization. The presentation will describe the process of curriculum mapping in a Catholic diocese school system and discuss ways your school community can benefit from this process.

[Session Number: 2185](#)

SEVIS and Catholic Schools: Value Added Education For All

Robert S. Walley

1:15 pm to 2:30 pm, Room 212 A

Strand: Leadership/Sec. Sch

Why should Catholic schools become International Schools? How would they proceed to navigate the red tape and paper work to get the certification required by the U.S. Department of Homeland Security? These questions and many more will be answered in this session. This interactive session will provide the information to get the documents needed to take the first steps as well as the contact information to follow up on the application in process. More importantly, this session will help Catholic school administrators see if their school could benefit from becoming an International School.

[Session Number: 2186](#)

From Chalk Board to Playing Field: Building a Catholic School Brand to Improve Enrollments, Revenues, Image and Reputation
Rex Whisman & John Dolan

1:15 pm to 2:30 pm, Room 211 A

Strand: Institutional Advancement/Sec. Sch.

Supported by successes from businesses and higher education, and by reviews of the pertinent literature and research conducted for Catholic school branding projects, the presenters examine the critical role of branding for sustained enrollment and funding. The presenters analyze how to take brand building beyond traditional approaches like logos, taglines and advertising to approaches that honor the traditions and values of a Catholic school experience. Research indicates that the biggest mistake schools make when undertaking enrollment and funding initiatives is failure to include a brand component that engages all stakeholders, and which shapes the process.

[Session Number: 2187](#)

Character Education and Media Mindfulness
Rose Pacatte & Sr. Gretchen Hailer, RSHM

1:15 pm to 2:30 pm, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch.

Thoughtful, moral choices build character. Media Mindfulness, as a set of essential life skills, provides an understanding of the context in which character is formed in an entertainment and information culture, especially music, film, television. We will explore the relationship between character education and faith development using the media mindfulness paradigm of inquiry: awareness, reflection, dialogue, and action, that can enhance faith learning. Besides using examples from contemporary film and television, a comprehensive handout will be provided.

[Session Number: 2188](#)

Forming Tomorrow's Well-Rounded College Prep High School Student
Tom Opfer & Eileen Hanley

1:15 pm to 2:30 pm, Room 213 A

Strand: Curriculum & Instruction/Sec. Sch.

This session will take a look at student activities that foster student growth and leadership as well as a variety of electives that can be taught in a college preparatory Catholic high school. The challenge for today's Catholic educators is to prepare the college bound student for college and life after college. It is important in today's world to introduce high school students to a variety of life skills, leadership opportunities, and business basics.

[Session Number: 2189](#)

We can teach Science & Religion TOGETHER
Claude LeBlanc

1:15 pm to 2:30 pm, Room 213 B

Strand: Curriculum & Instruction/Sec. Sch.

Years ago some students shared that they put more faith in science than religion because it makes more sense. I researched their claims and discovered that what is taught in science and religion about the origin, evolution, and purpose of the universe and life is often disconnected. Since truth cannot contradict truth I developed a senior theology course entitled Science & Religion. We explore the relationship between science and religion and tackle issues where our faith and science overlap. Participants will be given a model for teaching science & religion in a way that promotes legitimate science and Catholic teaching.

[Session Number: 2190](#)

Leadership Succession Planning
Joe Peschges

1:15 pm to 2:30 pm, Room 210 C

Strand: Leadership/Sec. Sch.

Preparing for smooth leadership transition should be a top priority for all school heads and boards. If not well planned, transitions can create stress on the institution affecting both enrollment and fund raising. Creating a leadership succession plan needs to be a joint effort of the board and the key management position in the school. Elements of the plan should be based on the strategic plan of the school, its vision for the future, and the identification of the leadership characteristics and qualities needed to move the institution forward. Whether it is immediate succession due to an unforeseen event, or long term succession as a part of the strategic planning process, leadership succession planning should be a part of every institution to help insure its long term viability.

[Session Number: 2191](#)

Whole Community Catechesis and the Catholic Secondary School
Katie Skerpon

1:15 pm to 2:30 pm, Room 210 D

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

Whole Community Catechesis (WCC) is a method for life-long faith formation effecting great change around the country. This method can also be used to bring about the renewed sense of Catholic identity in our schools called for by Pope Benedict the XVI on his visit to the United States. Participants will learn about WCC and how this tool can build your school into a faith community for all students, faculty/staff, parents, and families. WCC has the potential to enable every part of your school community- academics, campus ministry, athletics, fine arts- to be a part of a dynamic faith community.

[Session Number: 2192](#)

Alumni Relations: Cultivating the Legacy
Tony Guevara & Jeanne Hamrick

1:15 pm to 2:30 pm, Room 211 B

Strand: Institutional Advancement/Sec. Sch.

Our schools depend on alumni to sustain our missions and build our institutions' legacies. This seminar will address contemporary factors influencing alumni participation and explore relevant strategies, activities and programs aimed at encouraging alumni connectedness and support. The impact of current and emerging technologies will be discussed and their uses in building customized and differentiated appeals will be explored.

[Session Number: 2193](#)

Seven Ways to Promote Intercultural Communication with International Priests and Seminarians
Kathy Akiyama-Kim

1:15 pm to 2:30 pm, Room 210 A

Strand: Administration, Boards, Leadership/Sec. Sch., Religious Education, Seminary

Learn about diverse cultural perspectives and orientations (e.g., Collectivism/Individualism, High/Low Power Distance, Particularism/Universalism, Polychronism/Monochronism) when untangling features of intercultural conflict and misunderstandings involving international priests and seminarians. Consider initiatives designed to bridge differences and to foster thoughtful, meaningful, and effective intercultural relationships.

[Season Number 2193A](#)

The Promise to Protect and Pledge To Heal: Child Protection in the Catholic Church
Teresa M. Kettelkamp & Mary Jane Doerr

1:15 pm to 2:30 pm, Room 210 B

Strand: Administration, Boards, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Early Childhood, Religious Education, Seminary.

Since 2002, the Catholic Church in the United States has experienced a crisis without precedent in church history. The sexual abuse of children and young people by some deacons, priests, and bishops, and the ways in which these crimes and sins were addressed, have caused enormous pain, anger, and confusion. The United States bishops made a promise in 2002 to protect children under their care so that this crisis would never be repeated. What did they do to protect children in the Church, and what can all others in youth-serving ministries learn from the Catholic Church's painful experience?

[Session Number: 2194](#)

Creating a Safe Learning Space for the School Community
Rev. Thomas M Batsis, O.Carm

1:30 pm to 2:30 pm, Room 213 C

Strand: Leadership/Sec. Sch.

School safety is a persistent concern among parents, students, and educators. This session focuses on strategies to assist school personnel in improving campus security, communicating positive messages regarding a safe learning environment, and steps to identify at-risk students.

Session Number: 2195

Word of Mouth Marketing - The Real Deal
Dan Krause

3 pm to 4:15 pm, Room 207 D

Strand: Boards

The most effect marketing method for Christian schools is word of mouth referral. Christian schools typically achieve 70% or more of their enrollment through this method. Why is word of mouth referral so effective? It is the ONLY marketing method that comes with trust built in. This session will 1) Provide concrete and realistic strategies to improve satisfaction of your current parents and 2) explain and demonstrate the many ways you can proactively increase word of mouth referrals to your school.

[Session Number: 2196](#)

Leave No NCLB Benefit Behind: Federal Education Benefits Available to Students and Teachers under the No Child Left Behind Act
Maureen Dowling

3 pm to 4:15 pm, Room 207 B

Strand: Boards, Development

A 2008 report by the Mid-Atlantic Catholic Schools Consortium (MACSC) notes that a number of Catholic schools in the consortium dioceses are leaving behind over one million dollars (in total) of federal education benefits and services for their students and teachers. Attend this workshop and learn about the benefits available to your students and teachers under the No Child Left Behind Act – from professional development for teachers, to school crisis management planning, to additional instructional services for students. The presentation includes an overview of NCLB programs, the obligations of school districts in providing equitable services to private school students and teachers, and helpful tips for Catholic school administrators in working with school district personnel in the implementation of services and benefits.

[Session Number: 2197](#)

Strategic Plan: A Board's Best Friend
Michael Piatek

3 pm to 4:15 pm, Room 207 C

Strand: Boards

Members of the Board of Trustees for Notre Dame-Bishop Gibbons School, Schenectady, NY, are engaged in the second cycle of Strategic Planning. This presentation will describe the school's culture and community environment, which necessitated long- and short-term planning as the board's major activity. Ten years ago declining enrollment, declining population, and increased costs created a bleak future for Catholic Education in the area. Major improvement in the operation of the school is the direct result of Strategic Planning. This session will outline the process, techniques, and outcomes which other boards and administrators will find useful. Practical examples and materials will be shared.

[Session Number: 2198](#)

Unified Catholic School System: New Configurations for Catholic Schools
Kenith C. Britt

3 pm to 4:15 pm, Room 206 B

Strand: Administration, Boards

Emerging from a plan put forth by a task force, the schools in Chippewa Falls, Wisconsin, unified all parish-based schools. This alternative operational model has been able to continue providing an authentic Catholic education to families of all economic circumstances through the unified system for the past 20 years. This is part of the SPICE network (Selected Programs for Improving Catholic Schools) for the 2008 theme: Design for Success: New Configurations for Catholic Schools.

[Session Number: 2199](#)

E-rate - after you are approved, what's next?
William Clifford

3 pm to 4:15 pm, Room 208 B

Strand: Administration, Technology

A discussion of the whole process of implementing e-rate in a school.

[Session Number: 2200](#)

Building the Builders: Faith Formation in Virtue
Sr. Patricia Helene Earl, IHM

3 pm to 4:15 pm, Room 209 A

Strand: Administration

This presentation will provide an overview of the speaker's book *Building the Builders: Faith Formation in Virtue*, which nurtures teacher faith formation in virtue, presents a student virtue program, and offers activities for use with diocesan level in-services, faculty meetings and individual study.

[Session Number: 2201](#)

Who Leads Next? Succession planning for Catholic school principals
Merylann J. Schuttloffel

3 pm to 4:15 pm, Room 209 B

Strand: Administration

The session will discuss the continuing challenge of recruiting, preparing and retaining Catholic school principals.

[Session Number: 2202](#)

Preventing Students from Becoming "Curriculum Casualties" (Second Session of Double Session)

Michael Boyle & Lorraine Ozar

3 pm to 4:15 pm, Room 205 A

Strand: Curriculum, Elementary, Secondary

This double session workshop for K-12 educators will introduce the principles of Universal Design for instruction as a systematic approach for the prevention of academic and behavioral difficulties. The underlying premise for these sessions is that there are strategies that schools can intentionally use to widen the range of students who can be successful in Catholic schools. Participants will bridge theory and practice to apply three key elements of universal design to their own school experience: 1. Developing and delivering a guaranteed and viable curriculum; 2. Articulating a well-defined behavioral expectation plan; 3. Increasing the instructional strategies repertoire of teachers. Other key topics include the critical role of staff development, leadership, and system strategies in addressing the needs of an increasingly wider band of students. The two sessions are designed to complement and expand on each other in a workshop format; however, each session can also stand alone for participants who are unable to attend both.

[Session Number: 2202A](#)

Through the Eyes of the Learner: A Workshop

Joseph A. Ciccoianni

3:00 pm to 4:15 pm, Room 204C

Strand: Staff Development

Through the eyes of the Learner is an interactive DVD and discussion guide for use with teachers, administrators, students, and/or parents, to elicit discussion and sharing on the topics of teaching and learning. Participants will be engaged in reflection, discussion, and sharing on these important topics, as they are encouraged to see student learning through the lens of students' perceptions of themselves.

[Session Number: 2203](#)

All Students Can Be Writing STARZ! Tips on Integrating Technology into your K-8 Curriculum

Michelle Semrad & Toni Napier

3 pm to 4:15 pm, Room 304 C

Strand: Curriculum, Elementary, Technology

Peer into a Writing STARZ classroom...and see how 40+ Los Angeles area Catholic schools use Stations, Technology, Assessment-driven instruction, the Reading-writing connection, and Zawicki teaching strategies and classroom routines to develop students who love to write and think of themselves as Writing STARZ! The purpose is to share a replicable model for meeting classroom and technology standards and provide practical examples and tips from a teacher's perspective.

[Session Number: 2204](#)

Preparing Prayer Experiences for School Faculty

Sr. Gail Mayotte, SASV & Amy Beth Seamon

3 pm to 4:15 pm, Room 204 B

Strand: Staff Development

This session will offer administrators and teachers ideas for leading faculty prayer and preparing prayer experiences. A variety of prayers and prayer services will be shared.

[Session Number: 2205](#)

Caring Classrooms: Using Differentiated Instructions to Meet the Needs of ALL of Your Students.

Irene Oliver & Candace Poindexter

3 pm to 4:15 pm, Room 201 C

Strand: Staff Development

In today's classrooms many teachers are overwhelmed by all that needs to be accomplished. Not only do you have to follow Archdiocesan guidelines and implement grade level objectives, you have to make learning exciting. Creating a caring learning community allows you to easily differentiate your instruction to accomplish all the above. This presentation will show teachers how the needs of diverse learners can be met through differentiating instructional groups, varying lesson content and instructional techniques. Practical strategies that can be used tomorrow will be presented and included in a handout.

[Session Number: 2206](#)

Marketing Catholic Schools to Hispanic Families

Kim Pryzbylski & Adeline Torres

3 pm to 4:15 pm, Room 202 A

Strand: Administration, Development, Urban Education

Without an education there is no future for the Hispanic child. Ideas will be shared on reaching out to the Hispanic Community.

[Session Number: 2207](#)

Using "Synergy" to Team Teach in the Elementary Classroom
Barbara Kruth & Jane Steele-Bolt

3 pm to 4:15 pm, Room 203 A

Strand: Administration

Team teaching can maximize effectiveness in the classroom. Discussion will include scheduling procedures, student placement, and ways to share knowledge, have fun, and teach key concepts to elementary students.

[Session Number: 2208](#)

My Heart is Heavy Unto Death: Clinical Depression in the Parish and School Setting
Thomas J. Burns

3 pm to 4:15 pm, Room 201 D

Strand: Administration

Updated statistics from the National Institute of Mental Health, Harvard University, and the Rand Corporation, among others, bring home the pervasiveness of depression across all ages of the American population. Depression impairs the outlook and energy of school aged children and minors, parents, and priests, catechists, parish staff members, and teachers. It is a frequent cause of death. Depression impairs our abilities to hear the Gospel as well as our capacities to teach and preach the Good News. How do we recognize the depressed among us? How does treatment such as medication impact upon ministry? How do we develop a pedagogy and spirituality around a disorder that ancient monks called acedia? These issues will be addressed along with audience questions.

[Session Number: 2208A](#)

The Promise to Protect and Pledge To Heal: Child Protection in the Catholic Church
Teresa M. Kettelkamp & Mary Jane Doerr

3 pm to 4:15 pm, Room 210 B

Strand: Administration, Boards, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Early Childhood, Religious Education, Seminary.

Since 2002, the Catholic Church in the United States has experienced a crisis without precedent in church history. The sexual abuse of children and young people by some deacons, priests, and bishops, and the ways in which these crimes and sins were addressed, have caused enormous pain, anger, and confusion. The United States bishops made a promise in 2002 to protect children under their care so that this crisis would never be repeated. What did they do to protect children in the Church, and what can all others in youth-serving ministries learn from the Catholic Church's painful experience?

[Session Number: 2209](#)

Religious Tolerance and Understanding - Faith on Wheels
Kathryn B. Wood & Marybeth Smith

3 pm to 4:15 pm, Room 203 B

Strand: Early Adolescence

"Faith on Wheels" was sure to spark interest in the religious practices of Muslim, Jewish and Catholic 8th grade students, when a "visiting suitcase" from another school arrives for exploration.

[Session Number: 2210](#)

Working With Difficult Parents
Aloysius H. Grote

3 pm to 4:15 pm, Room 202 B

Strand: Staff Development

This presentation will contain practical suggestions on how to work with parents when they are angry, making accusations, or berating the professional educator. The focus will be on how to bring about a win-win situation.

[Session Number: 2211](#)

Let Us Bring the Gifts That Differ
Sr. Alice Molina, RSHM

3 pm to 4:15 pm, Room 201A

Strand: Elementary, Religious Ed, Pastors, Principal, DRE Teams

The presentation will speak to the ways that the various educational and formation ministries within the parish may work together to form a vibrant Catholic catechetical community that nourishes the total parish community.

[Session Number: 2212](#)

Technology and the Law/Handbooks
Sarah Wannemuehler

3 pm to 4:15 pm, Room 201 B

Strand: Technology

This session will present the legal and technological challenges that educators face each day. Topics that will be addressed include: Social networking sites, blogs, e-mail, cell-phones, flip cameras, etc.

[Session Number: 2213](#)

The Power of Brain Gym® for All
Theresa Routon

3 pm to 4:15 pm, Room 204 A

Strand: Special Learning Needs

Brain Gym® is a series of quick, fun and energizing activities that enhance learning through movement. It has transformed the lives of learners worldwide.

[Session Number: 2214](#)

Songs for the Seasons: Music for Advent, Christmas, Lent and Easter
Michael Mangan

3 pm to 4:15 pm, Ballroom E

Strand: Religious Education

Michael will present some vibrant and engaging new music from his catalog of 140 songs, psalms and acclamations to enhance school and parish celebrations for the Church's Liturgical seasons. Come along ready to sing, move and have fun.

[Session Number: 2215](#)

When Families Don't Go to Mass
Lorene Hanley Duquin

3 pm to 4:15 pm, Room 303 D

Strand: Religious Education

In the past 20 years, we've seen a steady decrease in the number of families that attend Mass every week. This workshop will explore the reasons families don't come to Mass and some positive things that can be done to encourage family attendance.

[Session Number: 2216](#)

Time Management for Overworked Ministers
Kathy Hendricks

3 pm to 4:15 pm, Room 304 A

Strand: NPCD Convocation, Religious Education

Is it possible to utilize our time more creatively in order to take care of multiple responsibilities while still maintaining a healthy and holy spirit? In this session we'll learn time management techniques that actually work and how to apply them to the hectic pace of ministry.

[Session Number: 2217](#)

A Journey of Grace: Conversion and the RCIA
Katie Hodson & Deacon Peter Hodson

3 pm to 4:15 pm, Room 303 C

Strand: Religious Education

How God enters our personal existence is a matter of fascination for people throughout the ages. Using models of conversion, we will explore how the RCIA process embraces God's movement of grace in the lives of seekers everywhere. Practical considerations and pastoral realities are examined based on many years of RCIA experience.

[Session Number: 2218](#)

Misión evangelizadora de los padres: Como involucrar a las familias latinas en la catequesis de sus hijos.
Dulce M. Jimenez-Abreu

3 pm to 4:15 pm, Room 304 B

Strand: Religious Education

El Concilio Vaticano II describe a la familia como la "iglesia doméstica". Se explorará la actividad misionera de los padres y su lugar como líderes catequéticos en el seno de la familia y como pueden responder a su misión evangelizadora.

Session Number: 2219

Embracing the Mystery: Basic Catholic Beliefs
Judith Dunlap

3 pm to 4:15 pm, Room 303 A

Strand: NPCD Convocation, Religious Education

Whether you are a Catholic school principal or teacher, a parish catechetical leader or catechist, it is important to spend time reviewing your own faith if you hope to hand it on to others. In this workshop we will talk about the great mysteries of the Catholic faith - the Trinity, Paschal Mystery and Eucharist - and look at the simple truth that connects all three.

Session Number: 2220

Faith Facts and Fun Ways to Teach Them
Sr. Kieran Sawyer, SSND

3 pm to 4:15 pm, Room 303 B

Strand: NPCD Convocation, Religious Education

Sister Kieran will present a variety of learning games that can be used to help middle school children learn the factual data that supports their understanding of the Catholic faith. Several of the learning games are ways to use the 400 Faith Facts Study Cards that are popular with teacher and catechists. The presentation will include a discussion of the value of factual knowledge of the faith in relationship to the total faith formation program.

Session Number: 2221

Servite High School's Green Initiative Incorporates Leadership and Technology
Thom Confer

3 pm to 4:15 pm, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch.

The presentation will provide the foundation for developing and implementing a "Green Initiative" at member school with the following goals: Reduced Operating Costs; Reduction of waste that impacts the environment; Involvement of student leadership thru formation to engage the student body; Use of Technology to support the program in/outside the classroom. Development of a program to provide monetary assistance to financially disadvantaged students to attend their selected Catholic school.

Session Number: 2222

Interreligious Illiteracy? Using Primary Sources in the Classroom
Patrick Tiernan

3 pm to 4:15 pm, Room 211 A

Strand: Curriculum & Instruction/Sec. Sch.

Are students culturally illiterate when it comes to global religions? Can narratives contribute to a greater respect and understanding of difference in the world? This presentation will examine the role of primary world religion literature as a pedagogical tool to introduce students to near-east and eastern faith traditions. Participants will have an opportunity to examine a model of a curriculum that utilizes this approach

Session Number: 2223

The Small Miracles of the Lazarus Fraternity: A Support Group for Students who have Lost a Parent or a Sibling
Jay Brennen

3 pm to 4:15 pm, Room 211 B

Strand: curriculum & Instruction/Sec. Sch.

This presentation will demonstrate a unique, Catholic program which provides support for students who have experienced the death of a parent or sibling. It will focus upon the development of the Lazarus Fraternity and the subsequent activities which it implements. The goal is to assist all educators to help students who have experienced this devastating loss. This session will bear testimony to the "small miracles" which have resulted from the "club that no one wants to join". You will leave this session better prepared to support these students and radically change the culture of your school, helping all to cope with death and dying.

[Session Number: 2224](#)

Learning to Serve: Addressing Administrative Challenges of Service Programs
Martin Connell

3 pm to 4:15 pm, Room 212 A

Strand: Curriculum & Instruction/Sec. Sch.

Fr. Martin Connell, SJ, editor of a new resource titled Learning to Serve: A Practitioner's Guide to Service Learning, facilitates a conversation around promising practices of service learning programs at high schools nationwide. Contributing authors of the publication will also be in attendance to share techniques schools can adopt and refine to fit its specific needs. This session invites all service learning personnel and school administrators to discuss how service-learning programs can reflect a school's mission and provide a center piece educational opportunity for students, faculty and families.

[Session Number: 2225](#)

Dedicated to Diversity: Increasing, Retaining and Supporting People of Color in Catholic Schools
Robert Evans

3 pm to 4:15 pm, Room 213 C

Strand: Leadership/Sec. Sch.

This session is an overview of the reality of students of color in predominantly white and predominantly Catholic environments. This overview focuses on the best ways recruit, retain, and support people of color in Catholic schools. This session will also explore the possible barriers to recruitment.

[Session Number: 2226](#)

Critical Thinking Construction Zone: Blueprints for Developing Self-Directed Learners
Gary Meegan & Laura W Ramey

3 pm to 4:15 pm, Room 213 B

Strand: Curriculum & Instruction/Sec. Sch.

All students can learn, make meaning and take ownership of their learning. This presentation is designed to assist teachers in coaching students into meaning-making activities. We introduce a basic vocabulary of critical thinking and discuss strategies that help students write for meaning and make meaning from text. Discipline strategies focus on the key concepts of a curriculum by using primary sources and rich texts. Reading and writing strategies will help students to articulate their thoughts in complete, clear, and precise ways. Questioning strategies help students develop a desire to learn more and examine other points of view. Assessment strategies assist students on their path to becoming self-directed and lifelong learners. The presentation includes audience participation in practicing the strategies. Sample handouts and rubrics are provided.

[Session Number: 2227](#)

How One School Reduced Alcohol and Drug Use: An Approach that Worked
Steve Kahn , Mary Andersen & Susan Skinner

3 pm to 4:15 pm, Room 213 A

Strand: Leadership/Sec. Sch.

The presenters from Benilde-St. Margaret's will use Search Institute data to show how their multi-faceted approach reduced alcohol and drug use in their 9th-12th grade students. Their approach included a mandated parent meeting, promotion of a best practices document for parents, breathalyzers at dances, stiffer consequences for alcohol and chemical violations, a drug-sniffing dog, chemical free events (Knightlife), zero tolerance in the peer ministry program, discreet departmental talks, and an orientation program for 9th graders (Link Crew).

[Session Number: 2228](#)

Cancelled

[Session Number: 2229](#)

Motivating Volunteer Leadership to Cultivate and Solicit Gifts for your School!
Steven J. Virgadamo

3 pm to 4:15 pm, Room 210 C

Strand: Institutional Advancement/Sec. Sch.

An intense workshop designed for presidents, principals, development staff, board members and volunteers. Participants in this session will understand the major components of the solicitation process, as well as techniques of donor cultivation. This session will not only enable each participant to improve his/her ability to cultivate and solicit donors, but also to become proficient in training volunteers to become more effective solicitors of major gifts.

[Session Number: 2230](#)

**Involve Students and Be Creative: Innovative Strategies to Address Bullying and Hazing.
Rev. Thomas Simonds, S.J.**

3 pm to 4:15 pm, Room 210 D

Strand: Curriculum & Instruction/Sec. Sch.

The purpose of this presentation is to provide participants with resources to address bullying and hazing in Catholic schools. A Power Point presentation, participant discussion with the presenter, and a take away workbook will be used to accomplish the objective. When participants leave the session, they will have learned some new strategies to enhance safety in their schools, and they will be able to take the work back to their school and decide if they want to use it as one means to enhance safety.

[Session Number: 2231](#)

Secondary Schools Convocation and Awards Ceremony

3 pm to 5 pm, Marriott

Strand: Committees, Meetings and Banquets

The NCEA Secondary Schools Department honors exemplary individuals in Catholic education and recognizes religious communities who have contributed faithful service and leadership to Catholic education.

Thursday, April 16, 2009

[Session Number: 3101](#)

Department of Boards and Councils Executive Committee Breakfast Meeting

7 am to 9 am, Room 206 A

Strand: Committees, Meetings and Banquets

The NCEA Department of Boards and Councils Executive Committee will hold a scheduled meeting to review and plan the department's activities.

[Session Number: 3102](#)

How Market Research Can Inform Strategic Marketing Efforts: Insights from a Recent National Catholic College Survey of High School Students

John T. Lawlor

9 am to 10:15 am, Room 207 D

Strand: Boards

This session will focus on how today's marketplace demands the practice of the science of marketing and the use of market research to support evidence-based marketing activities. Highlights from a recent survey conducted for the National Catholic College Admission Association will be presented, along with insights about how the research findings could be utilized with Catholic primary and secondary schools' marketing efforts.

[Session Number: 3103](#)

Restructuring for success involves boards! Why do we go there?

Judith A. Caviston, Dennis Guida, John Scarpati & Fr. Craig Collison

9 am to 10:15 am, Room 207 C

Strand: Administration, Boards

Why did we need a board? The real question is, "Why did we wait so long to form a Board?" This presentation will tell the story of how a board of trustees helped to save Holy Cross High School from closing and assists in keeping it alive and well for the community it serves.

[Session Number: 3104](#)

What Makes Us Catholic in the 21st Century?

Christopher J. McAtee

9 am to 10:15 am, Room 207 B

Strand: Boards

A major challenge for the Catholic Church in the United States is to continue the mission of Christ in the midst of a significant decrease of priests and religious. This session will help your institution continue (or begin) to assess, understand, and develop a plan for living out your Catholic Identity in today's world. It will use an outcomes characteristic of Catholic Life Assessment Instrument developed by the speaker. The instrument can be used by Catholic education boards and councils; Catholic school administrators, faculty and staffs; diocesan staffs; parish staffs; Catholic social service agencies; and other appropriate groups.

[Session Number: 3105](#)

New Designs Special Interest Group Meeting

9 am to 10:15 am, Room 206 B

Strand: Boards

New Designs Special Interest Group Meeting

[Session Number: 3106](#)

A Board's Responsibility for Just Wages

Thompson M. Faller

9 am to 10:15 am, Room 207 A

Strand: Boards, Administration

While a teacher in a Catholic school system, having read the Bible, certainly would acknowledge that "man does not live by bread alone," this person also would be aware that they have to be able to put some food on the table. Teachers deservedly are counted among the college-educated workforce. This session will discuss what should be considered a just wage for someone within this environment and with these qualifications. It will also consider how to calculate what would be just and the avenues appropriate to guarantee these wages.

[Session Number: 3107](#)

Every Child Has a Story

Dennis Grice

9 am to 10:15 am, Room 201 B

Strand: Technology

Storytelling is a powerful tool for teaching and learning. This presentation will demonstrate several different ways students (and teachers) can share their stories.

[Session Number: 3108](#)

Planning Vibrant Liturgies

Cheryl Corey

9 am to 10:15 am, Room 204 C

Strand: Staff Development

Do you panic when it is your turn to prepare the school Mass or prayer service? This workshop will provide several examples of vibrant liturgies to help in your planning.

[Session Number: 3109](#)

Five Keys to Unlocking the Alphabetic Code: A Multi-Modal Approach to Early Reading Instruction

Laura Conlon

9 am to 10:15 am, Room 201 D

Strand: Staff Development

In this interactive session we will explore five key principles of beginning reading: Language Foundation, Explicit Instruction and Application, Language Arts Integration, Multi-modal Immersion, and Motivation.

[Session Number: 3110](#)

Reaching Academic Potential - The Lost Curriculum

Susan Sutton

9 am to 10:15 am, Room 202 A

Strand: Curriculum - Elementary

This presentation discusses skills that will help students be successful including organization, note taking, problem solving, social skills and more. It will also show how teachers can implement these skills into their core subjects.

[Session Number: 3111](#)

All Students Can Write At-Standard, Multiple-Paragraph Essays

Carolyn Hood

9 am to 10:15 am, Room 204 B

Strand: Staff Development

Help students master these difficult-to-conquer grade-level genres. Leave with strategies and research-based organizers for narrative, response to literature, and persuasive essays.

[Session Number: 3112](#)

Building a Successful Reading Program in Middle School
Kathleen Taber & Theresa Desautels

9 am to 10:15 am, Room 203 A

Strand: Middle Childhood, Staff Development

This presentation will discuss ways to motivate middle school students to read. Ideas for assisting students in finding good books will also be discussed.

[Session Number: 3113](#)

Creating and Developing Well-Sequenced Lessons for All Kinds of Students
Francisco Ramos

9 am to 10:15 am, Room 204 A

Strand: Curriculum - Elementary

This presentation will teach both novice as well as experienced teachers how to initiate, continue and conclude well-sequenced lessons to benefit all students, especially those with limited knowledge of English and low achievers.

[Session Number: 3114](#)

Tested Techniques for Teaching Junior High Students
Lynn B. Clark

9 am to 10:15 am, Room 203 B

Strand: Early Adolescence

A first day till last day, seasonally organized presentation that is chock full of ideas to build community and stir God into the mix.

[Session Number: 3115](#)

How to Differentiate Instruction for Struggling Readers
Marisa Russo

9 am to 10:15 am, Room 205 A

Strand: Staff Development

A fun and engaging session designed to model different intervention strategies for struggling readers.

[Session Number: 3116](#)

Co-Creators: Creating a Positive Classroom Culture and Community Using the Giftedness of Students, Teachers and Parents.
Tracey Brewczynski

9 am to 10:15 am, Room 201 C

Strand: Administration

This interactive, high energy presentation will explore ways to create a positive classroom culture that comes alive with passion for learning, growing and being together by using the giftedness of students, teachers and parents. It demonstrates the power enthusiasm, adventure, creativity and energy have on learning environments and inspires participants to see their work with renewed enthusiasm and joy.

[Session Number: 3117](#)

Making Your School Stand Out
Barbara Cole

9 am to 10:15 am, Room 201A

Strand: Development

Simple suggestions to enhance every aspect of your school: enrollment, morale, support, and ownership. You can do it!

[Session Number: 3118](#)

Leadership: If Not You, Then Who?
Emily M Paul & Camille Treaudo

9 am to 10:15 am, Room 202 B

Strand: Staff Development

This interactive presentation will engage teachers and administrators in activities and conversations regarding leadership and team building. Participants will walk away with strategies and resources to help build communities of leaders and learners.

[Session Number: 3118A](#)

**Do You Have the “Audacity” to Podcast?
Jannita Demian, Discovery Education**

9 am to 10:15 am, Room 304 C

Strand: Technology

Learn how to create your own Podcasts in less than 5 minutes with the FREE program “Audacity” (PC and MAC). Learn new and creative ways to increase reading fluency and integrate your curriculum. See how easy it is to jump on the Podcasting train that is sweeping through classrooms.

[Session Number: 3119](#)

**San Pablo el Catequista!
Victor Valenzuela**

9 am to 10:15 am, Ballroom C

Strand: Catechist Track

Como todos sabemos San Pablo fue uno de los fundadores de nuestra iglesia. Los esfuerzos que el hizo para llevar el mensaje de la vida de Cristo a todo el mundo fueron muy impresionantes. El fue un gran catequista! En este taller veremos como San Pablo fue inspirado por de la

[Session Number: 3120](#)

**Thánh Phaolô là nhà mô phạm về giáo lý Chúa Kitô.
Rev. Mr. Dominic M. Luong**

9 am to 10:15 am, Ballroom B

Strand: Catechist Track

Giáo lý của Thánh Phaolô hoàn toàn dựa Chúa Kitô làm trung tâm diem, đặc biệt là mau nhiệm Phục Sinh. Qua mau nhiệm này ca vụ tru deo duoc doi moi.

[Session Number: 3121](#)

**Catechists: Proclaiming the Gospel of Jesus Christ Guided by St. Paul
Daniel S. Mulhall**

9 am to 10:15 am, Ballroom A

Strand: Catechist Track

Catechists are called to proclaim the Gospel of Jesus Christ with enthusiasm and passion, following the example set for them by St. Paul, the apostle to the Gentiles. This presentation will explore the role of the catechist guided by the words and actions of St. Paul.

[Session Number: 3122](#)

**How Technology Will Redesign Teaching and Learning in Catholic Schools by 2015
Stephen Phelps**

9 am to 10:15 am, Room 213 B

Strand: Curriculum & Instruction/Sec. Sch.

Every major industry and institution in our society except Religion and Education have been disrupted and then significantly transformed by digital technology. This session describes how through 2015 technology will personalize and ultimately revolutionize both the way we teach and what we teach. Participants will leave with a road map and sound advice on how our Catholic schools can become the learning organizations needed for future generations.

[Session Number: 3123](#)

**Teaching Evolution in Catholic Schools: A Behavioral Ecology Approach
Matthew Kloser**

9 am to 10:15 am, Room 213 A

Strand: Curriculum & Instruction/Sec. Sch.

The teaching of evolution in high school biology classes has sparked contentious debate in the media while misconceptions have created significant difficulties for science teacher curriculum design and instruction implementation. This workshop will focus on presenting Catholic perspectives on evolution followed by a presentation of a unique inquiry and project-based framework for teaching this concept. This unit utilizes animals and their interaction with the environment to allow students to think critically through an evolutionary lens.

[Session Number: 3124](#)

Moral Decision Making
Tim McMonagle

9 am to 10:15 am, Room 213 C

Strand: Curriculum & Instruction/Sec. Sch.

Making the right choice is not always the easy or cool thing to do and it is getting tougher. The values of society are everywhere we look: magazines, TV, internet, newspapers, etc. What is a young person to do when faced with a moral decision? As educators in a Catholic school, we have the responsibility to give our students another set of values by which to make their moral decisions. This session will explore the rich tradition of Catholic Moral Teaching and give educators a tool to use when teaching students about conscience and moral decision making.

[Session Number: 3125](#)

From the Mundane to the Momentous: Tips and Tools for New School Leaders or Those Discerning Leadership Positions
Evelyn Kirst & Carol Geddis

9 am to 10:15 am, Room 210 C

Strand: Leadership/Sec. Sch.

The principal's job description should read "from educational leader to janitor and everything in between." This interactive session will provide the new or discerning principal a better sense of his or her role in the school. The presenters will engage the participants in a conversation that ranges from knowing the school mission and song to being the leader in a time of crisis. Participants will be given a copy of the "New Principal's Monthly Checklist."

[Session Number: 3126](#)

Are tax credits and/or vouchers critical to the future of Catholic schools? Yes! Learn Why and How
Sara Eide , Jerry Deegan & Scott Jensen

9 am to 10:15 am, Room 213 D

Strand: Institutional Advancement/Sec. Sch.

This session will present the status of School Choice legislation nationwide and discuss how Catholic schools can benefit from it. The session will include background on how Iowa's Catholic schools led the effort to pass a scholarship tax credit program that currently puts \$7,500,000 into nonpublic schools and how it is positively impacting Catholic schools in the state. Come and learn how your school and state might design a similar pattern of success.

[Session Number 3126A](#)

Successful Catholic School Development in Tough Economic Times
Frank Donaldson

9 am to 10:15 am, Room 212A

Strand: Secondary Schools, Development, Administration

This presentation will point to methods and strategies that Catholic schools can take in order to advance their development efforts in these tough economic times. Specific bullet points will be offered, both in terms of the principles and also in terms of specific recommendations for schools to consider. This presentation is motivational as well as practical. Offered first in February 2009 as an online Webinar, over 500 catholic leaders attended this presentation with many giving it the highest rating available. Come, attend, participate, and be ready to see the glass as "half full" rather than "half empty."

[Session Number: 3127](#)

Teacher Induction: Building Competency, Collegiality, Culture and Community Within Our Schools
Keith Crowley

9 am to 10:15 am, Room 210 D

Strand: Leadership/Sec. Sch.

Recruiting and retaining good teachers is becoming more challenging each academic year. This session will explore strategies for the induction, support, and development of new teachers in Catholic schools. Workshop content will be drawn from pertinent literature on teacher induction and current practices which focus on building competency, collegiality, and community within our schools. This session is designed to challenge school leaders to develop formal teacher induction programs which contribute to both faculty and student formation.

[Session Number: 3128](#)

Stimulus Funding – How to get My Students' Fair Share
Michelle Doyle

10:45 to 12 pm, Room 207D

Strand: Administration, Boards, Principals

The American Reinvestment and Recovery Act, recently passed by Congress, contains unprecedented amounts of funding in Title I, IDEA, and technology education. Learn how these funds can be used, how they relate to regular appropriations for these programs, and how to maximize the consultation process to ensure that your students receive federal program services.

[Session Number: 3129](#)

**Legally Incorporated Board and Religious Community Sponsorship
Alice I. Hession**

10:45 am to 12 pm, Room 207 B

Strand: Boards

Sponsorship of Catholic schools by religious congregations continues to evolve and take on new meaning. This session will explore some of the current topics that religious congregations are discussing as they either implement or modify sponsorship programs and governance structures for Catholic schools.

[Session Number: 3130](#)

Organizational Documents-What Matters and Why: The Importance of Constitutions and Bylaws in Keeping a School Out of Trouble

Sr. Deborah H. Cerullo, SSND & Ingrid Tucker

10:45 am to 12 pm, Room 207 C

Strand: Administration, Boards

The board members of a Catholic school are the leaders of the organization who provide the backbone for the educational ministry of the Catholic Church. It is the role of the board to provide inspired and prudent leadership of the organization within a framework of reasonable and effectual legal controls. These controls include the laws of the Catholic Church, of the country and state of location, and, more specifically, the charters (sometimes called Articles of Organization) and bylaws of the corporation. This session will take up the topic of charters and bylaws and particularly address their usefulness in governing the behavior of the board members and administrators in ways that prevent potential missteps and wrongdoing which can give rise to unintentional and unanticipated costs.

[Session Number: 3131](#)

Boards, an Important Piece of the Pie

Letitia Biddle, Ginny Christensen & Phyllis Mincer

10:45 am to 12 pm, Room 207 A

Strand: Boards, Development, Administration

Join the Churchill Institute on Leadership and Development (CHILD) as we share the work of 18 parish schools (urban and suburban) in the Archdiocese of Philadelphia who are engaged in a comprehensive program to build sustainable and viable schools in the 21st century. Learn about the 6 interrelated, critical components (strategic planning, governance, advancement, finance and enrollment, professional development, and curriculum), and how a board can help you reach your strategic goals.

[Session Number: 3132](#)

Learning Through Heroic Action: Learning for Life

Gerald Cattaro & Thomas Murphy

10:45 am to 12 pm, Room 208 B

Strand: Administration, Curriculum & Instruction/Sec. Sch.

The real life experiences of the heroism of 9/11 airline workers is the basis of a pilot program for secondary students which leads them from tragedy to transformation, victimization to victory, selfishness to selflessness. Learn how this Archdiocese of New York program is being prepared for national implementation and how you can bring this teacher/teen friendly, very powerful, Gospel-driven endeavor to your school or diocese.

[Session Number: 3133](#)

'Go and Teach All Nations': A Presentation of the Results arising from the International Handbook of Catholic Education 2007

Gerald Grace, Rev. Joseph O'Keefe, SJ & Aubrey Scheopner

10:45 am to 12 pm, Room 209 B

Strand: Administration

The recently published International Handbook of Catholic Education: Challenges for School Systems in the 21st Century examines church-state relations, the consequences of globalization, the impact of secularization, the extent of Vatican II transformations of educational policy and practice, issues of school leadership and governance and other contemporary challenges. The editors will present the challenges and responses from a number of international settings.

[Session Number: 3134](#)

Stress - a Six Letter Word for School
Rev. John M. Schultz

10:45 am to 12 pm, Room 209 A

Strand: Administration, Staff Development

Life in school - or life in general - presents us all with stress and problems daily. That means all of us are potential stress managers and problem solvers. Using lots of practical examples and much humor, this session will help us all to deal with stress and live a much happier and more peaceful life!

[Session Number: 3135](#)

Teaching Children How to Think and How to Learn
Patricia Doran Kellogg

10:45 am to 12 pm, Room 201 D

Strand: Curriculum - Elementary

Explore ideas for using standards-based instruction and assessments to teach students how to become creative thinkers and responsible learners.

[Session Number: 3136](#)

How Have We Changed: Schools and Parish Responses to Safety and Crisis Planning Since 9/11
David Peters

10:45 am to 12 pm, Room 203 A

Strand: Administration

This presentation will cover some practical and realistic planning for student and staff safety and responses to crisis in our Catholic schools and religious education programs.

[Session Number: 3137](#)

Learning & Behavior Disorders/Practical and Pastoral Responses
Sr. Mary Gilchrist Cottrill, CE

10:45 am to 12 pm, Room 204 A

Strand: Staff Development

This presentation demonstrates practices for behavior management and learning supports in regular classroom settings.

[Session Number: 3138](#)

The Prophet Margin: Making Your Catholic School Classroom a Dangerous Place to Be
John J. Findlater

10:45 am to 12 pm, Room 205 A

Strand: Staff Development

Would Jesus recognize Catholic school classrooms today? Would he find us "edgy" and "exciting"? Would he find us "transformational" and "dangerous" to the status quo? Would he find us Gospel? John is here to challenge us with humor and song and stories from the trenches. Are you ready?

[Session Number: 3139](#)

Differentiated Instruction - "Teaching to the Beat of a Different Drummer"
Beverly Williamson, Marianne Webster, Marty Craig & Sara Mass

10:45 am to 12 pm, Room 201 C

Strand: Curriculum - Elementary

Principals of 3 Pilot schools in the Evansville Diocese will share and bring evidence of a unique and successful D.I. Project designed to ensure academic and social progress for all students of varied abilities.

[Session Number: 3140](#)

Mentoring Program for Principals in Catholic Schools
Thomas Fitzgerald & Terri McGraw

10:45 am to 12 pm, Room 203 B

Strand: Administration

The session will describe the needs and issues facing new administrators. We will discuss mentoring principles, research findings, evaluation conclusions, a program description and personal reflections from the administrators that have participated in the mentoring program over the past 5 years in the Diocese of Albany, NY

[Session Number: 3141](#)

Designing Interactive Learning Environments for the Millennial Student
Gini Shimabukuro & Nancy Barrett

10:45 am to 12 pm, Room 201 B

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

According to Marc Prensky (2001), today's "millennial students" have short attention spans "for the old ways of learning," but not for topics that interest them. They become engaged through interactivity. This session will highlight best practice teaching methods targeted to involve today's learners at the K-12 level.

[Session Number: 3142](#)

Facing the Future With Courage and Conviction
Sr. Clare Fitzgerald, SSND

10:45 am to 12 pm, Room 204 B

Strand: Staff Development

Catholic school educators play a key role in shaping the future of our schools and of our Church.

[Session Number: 3143](#)

Effective Reading Instruction: Putting the Pieces Together
Sr. Patricia Geary, GNSH

10:45 am to 12 pm, Room 202 A

Strand: Staff Development

This practical session will focus on research-based best practices in reading instruction. Participants will explore and engage in activities centered on comprehension, monitoring, mnemonic instruction, question, generation, mental imagery and listening.

[Session Number: 3144](#)

Building An Annual Appeal Program
Fabienne Esparza & Anna Quinones

10:45 am to 12 pm, Room 201A

Strand: Development

Building An Annual Appeal Program

[Session Number: 3145](#)

NCLB (No Catechist Left Behind!) - The Principal's Role in Supervising Religious Instruction in a Catholic School
Jerry Sanderson

10:45 am to 12 pm, Room 202 B

Strand: Staff Development

This presentation will assist principals who feel unqualified to supervise religious instruction in their schools because they have no formal training in this area. Topics to be addressed include the selection of religion teachers, catechetical methodology, mapping the religion curriculum, multiple intelligence theory in religious education, supervision of teaching, and staff development.

[Session Number: 3146](#)

Integrating Gospel Values in Reading
Marilou Abramshe

10:45 am to 12 pm, Room 204 C

Strand: Staff Development

Trade books can be used to provide students a faith based moral framework to deal with a wide spectrum of life issues. Tradebooks give teachers a means to explore Christian interpretations of events, motivations for acting certain ways and how these motivations should be based on Gospel values.

[Session Number: 3146A](#)

Lights, Computer, Action! Creating Digital Stories with Your Class
Jannita Demian, Discovery Education

10:45 am to 12 pm, Room 304 C

Strand: Technology

Learn how you and your students can make movies without even having a digital camera or leaving your classroom. Come and explore all the possibilities of Microsoft's FREE Movie maker and PhotoStory 3. Learn how easy it is to import media, edit projects, and create your own movies.

[Session Number: 3147](#)

**Think Good Thoughts
Beth Mahoney**

10:45 am to 12 pm, Ballroom A

Strand: Catechist Track

This presentation will give teachers the tools to teach the Rosary in a very creative way. Explanation of the History of the Rosary, how to relate the Mysteries to our everyday life and some hints on presenting this traditional prayer.

[Session Number: 3148](#)

**Becoming a Young Family-Friendly Parish
Nancy Hardy**

10:45 am to 12 pm, Room 304 A

Strand: Catechist Track, NPCD Convocation, Religious Education

Parents of young children today have very different needs than “boomer parents” did. If you want to attract and keep young families in your parish community, there are basic needs to be met and evangelization to be done. Beginning with childcare and infant baptism preparation programs, this workshop will explore these and other opportunities, many of which are already present, to attract families with young children in a welcoming way that provides a sense of belonging and encourages ongoing involvement in the parish.

[Session Number: 3149](#)

**The Ministry and Vocation of the Catholic School Teacher
Saundra Kennedy**

10:45 am to 12 pm, Room 303 A

Strand: Elementary-Religious Ed, Religious Education

What does it mean to be a Catholic school teacher or Catholic school principal and not just a teacher or principal in a Catholic school? Is there a difference? Catholic school teachers and administrators are called to embrace and give witness to their identity as Catholic Christians. This presentation encourages them to remember and/or become aware of the important roles they play in sustaining and continuing to build the identity of Catholic schools.

[Session Number: 3150](#)

**The Ministry of Liturgical Music in Religious Education: To Show Who Jesus Is
David Haas**

10:45 am to 12 pm, Ballroom E

Strand: Religious Education

Beyond the celebration of the liturgy, liturgical music is a vehicle to proclaim and celebrate Jesus Christ - in our discipleship, ministry, mission, and especially in the work of religious education and catechesis - from elementary age through adulthood. Come and sing, pray, and celebrate the mystery of Christ, and explore musical possibilities that can help form and "teach" this mystery. Come ready to sing!

[Session Number: 3151](#)

**St. Paul's Intriguing and Inspiring Letters
Florence Gillman**

10:45 am to 12 pm, Room 303 B

Strand: Religious Education, Secondary-Religious Ed

In this Year of St. Paul, which Benedict XVI has declared to celebrate the approximately 2000 years since his birth, it is fascinating to survey Paul's correspondence and look closely at the context of the world in which he wrote. Paul's experience of the Risen Jesus and his incisive intelligence enabled him to communicate the profoundly life changing message of earliest Christianity to those to whom he preached – and, ever since, across the ages to those who probe his letters. Paul the believer and the teacher is a most inspiring model for contemporary Christians, especially those who themselves teach others about Jesus.

[Session Number: 3152](#)

Tình Yêu Chúa thúc bách tâm hồn ta – Caritas Christi Urget Nos (2 Cor 5:14)

John Francis Toan Vu, SJ

10:45 am to 12 pm, Ballroom B

Strand: Catechist Track

Với một tâm hồn đầy mẫn cảm, một niềm tin quyết chắc không vắn ngại, bóng dáng của người hùng trung niên ấy đã phóng vào hành trình sống bằng một nhiệt huyết đổi chất với cuộc đời, và với những ai không chia cùng một xác tín tin thờ Thiên Chúa như anh... Trong bất ngờ của bước đường dong duôi, tâm hồn mẫn cảm này bị quật ngã bởi một động lực đầy yêu thương rồi giây phút hạnh ngộ với Đấng mà chính anh đã dối dàu, đem lại cho anh lẽ sống mới, mặc lấy nơi mình một con người mới! Ôn tái sinh trong Thần Khí của Thiên Chúa! Phaolô con người bị quật ngã bởi yêu thương sẽ giúp chúng ta tìm lại cuộc hành trình dần thân của chính mình. Cùng với Phaolô ta tìm học lại chiều sâu của bài học tên Đức mến - của vị tha, của quảng đại, của khiêm nhường... Và nhất là để khám phá ra tình yêu Đấng đang thôi thúc ta luôn mời gọi ta lấy chính tình yêu mình mà đáp trả TÌNH YÊU...

[Session Number: 3153](#)

Catholic Social Teaching: Best Practices and New Resources

Joan Rosenhauer

10:45 am to 12 pm, Room 303 D

Strand: Religious Education

Catholic social teaching provides students with an invaluable moral framework they will be able to use as they make decisions throughout their lives. New models and resources are being developed to help educators weave Catholic social teaching throughout the curriculum and share it with students of all ages. This session will explore these new models and resources, including the use of new technologies, and will give participants a chance to share some of their best practices for teaching about the Catholic social tradition.

[Session Number: 3154](#)

Vicente Leal

10:45 am to 12 pm, Ballroom C

Strand: Catechist Track

[Session Number: 3155](#)

Diversidad: Regalo y reto en nuestros ministerios.

Sr. Maria Luz Ortiz, MHSH

10:45 am to 12 pm, Room 304 B

Strand: Catechist Track, Religious Education

En este taller discutiremos la complejidad de la diversidad y ofreceremos algunas sugerencias que nos puedan ayudar a convertir sus retos en regalos.

[Session Number: 3156](#)

Pacific Island Inculturation

Jayne Mondoy, Br. Dennis Schmitz, SM & Michael Pa'ekukui

10:45 am to 12 pm, Room 303 C

Strand: Religious Education

Traditional stories and songs of the Pacific Islands help us to better understand and more deeply appreciate its people and cultures. A team from the Diocese of Honolulu will share ways in which we may respond to the challenge of the National Directory for Catechesis to bring about the "transforming power of the Gospel to touch persons in their hearts and cultures at their deepest level" in ministry to Pacific Island people.

[Session Number: 3157](#)

Evaluating Advancement Programs

Sr. Mary E. Tracy, SNJM

10:45 am to 12 pm, Room 211 B

Strand: Institutional Advancement/Sec. Sch.

This interactive presentation will describe what an advancement assessment is, how it examines your school's mission, the commitment of board and leadership as well as each constituency; the advancement audit evaluates the funding infrastructure: development strategy and fundraising methodologies. The ultimate objective of the advancement assessment is to provide programmatic recommendations that you can integrate seamlessly into current operations, ones that are in harmony with your school's culture.

[Session Number: 3158](#)

A Unique Partnership: A Catholic University and an Urban High School where EVERYONE goes to college!
Judy Hennessey & Thomas Lasley

10:45 am to 12 pm, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch.

The Dayton Early College Academy (Dayton, Ohio) is a concrete response to convince and prepare urban learners to go to college. A partnership between the University of Dayton, a Marianist university, and a public charter school, DECA serves students who are underrepresented in higher education, students who haven't had the academics to meet college readiness standards, students for whom the cost of college is prohibitive, and to a large extent, students of color. DECA strives for inclusion, not skimming the gifted, but tapping the potential of more ordinary students. The Dean of the School of Education, DECA's principal and students will present the story of their successes and struggles to create a personalized, rigorous high school where graduation is based on performance requirements, not Carnegie units. DECA has graduated two classes with one hundred percent enrolling in college—almost all the first in their families. Strategies for creating a culture of achievement and tackling high stakes testing will be presented.

[Session Number: 3159](#)

Whole-Person Formation Models and Standards for Catholic High Schools
Toby Harkleroad

10:45 am to 12 pm, Room 210 C

Strand: Curriculum & Instruction/Sec. Sch.

Participants will discuss how to approach the human, spiritual, intellectual, and ministerial formation of high school students in an integrated and holistic way. The discussion will rely heavily on the concept of the universal call to holiness and the insights from the lay ministry document Co-Workers in the Vineyard of the Lord and the National Directory for Catechesis. Significant time will be given to the concept of institutionalizing whole-person formation throughout all curricula and programs in a Catholic high school. Models currently using this framework will be investigated.

[Session Number: 3160](#)

Catholic Social Teaching and Student Support Services
Damian Hermann , James Michael Courage, Serge Danielson-Francois & Thomas Shurtleff

10:45 am to 12 pm, Room 213 A

Strand: Curriculum & Instruction/Sec. Sch.

Divine Child High School is a Catholic high school centered in Gospel values and Christian tradition. Over the 2007-8 academic year, we initiated, evaluated and tweaked a series of student support efforts that are rooted in Catholic social teaching. We adopted a "faith, hope and love" model for our academic probation effort and placed a preferential option for the poor" accent on our college readiness/ACT preparation initiatives.

[Session Number: 3161](#)

Developing and Using Common Formative Assessments to Inform Teaching and Improve Learning
Lorraine Ozar

10:45 am to 12 pm, Room 210 D

Strand: Curriculum & Instruction/Sec. Sch.

This session will 1) explore the place of common formative assessments in effective implementation of Professional Learning Communities (PLCs), and 2) outline a planning process for developing common formative assessments, gathering and analyzing learning results data, and adjusting instruction to increase learning.

[Session Number: 3162](#)

The Promise of Catholic Schools for Educating Urban Youth
Ignacio Higareda, Edmundo F. Litton & Shane P. Martin

10:45 am to 12 pm, Room 212 A

Strand: Leadership/Sec. Sch.

Director of Research for the LEAD Center (Leadership for Equity, Advocacy and Diversity in Catholic secondary education), Dr. Ignacio Higareda and colleagues from Loyola Marymount University present research on Catholic schools ability to provide ethnic minority and low socioeconomic students with high-quality and affordable educational opportunities. They will present on the recent research project The Promise of Catholic Schools for Educating the Future of Los Angeles and discuss why the poorest and most marginalized students in Los Angeles Archdiocesan schools have a high school graduation rate of 97.5% whereas their peers from public high school have a 46.4% graduation rate.

[Session Number: 3163](#)

All Are Welcome: Planning a Successful Student Orientation
Laurie Jennrich

10:45 am to 12 pm, Room 213 B

Strand: Leadership/Sec. Sch.

This session will cover virtually everything you need to know to schedule and plan a successful orientation day for new students. There will be pointers to help you get the most out of the activities you will do to help students feel welcome in their new school setting. A variety of team building activities will be shared with participants, along with ideas for a prayer service to end the day.

[Session Number: 3164](#)

Inclusion: Asking the Hard Questions
Michael Termini

10:45 am to 12 pm, Room 213 D

Strand: Leadership/Sec. Sch.

Many Catholic schools begin inclusion as a response to the needs of a particular child. At some point in the process, every school must face hard question about admissions, accommodations, grading, and many other aspects of school policy and practice. This workshop will help the participants to structure conversations about these issues for their boards, parents, and faculty.

[Session Number: 3165](#)

School Culture and the Challenge of Change, aka "But We've Always Done it this Way."
Heather A. Gossart

10:45 am to 12 pm, Room 211 A

Strand: Leadership/Sec. Sch.

An interactive discussion on why systemic change, revisioning and institutional advancement can be both exhilarating and highly threatening to the culture of a school community. The presentation will focus on methodologies for effecting positive institutional change by involving relevant stakeholders as empowered agents of change. Several case histories reflecting both positive and negative consequences of institutional change will be examined and discussed. This session is ideal for schools embarking on new leadership, expansion, reduction or reallocation of resources.

[Session Number: 3165A](#)

FDIC Money Smart for Young Adults: Building Knowledge, Confidence and Security
Luke Reynolds

10:45 am to 12 pm, Room 213 C

Curriculum & Instruction/Sec. Sch.

This session will provide attendees with practical information on teaching financial education using the FDIC's free Money Smart financial education curriculum. It will overview best practices in teaching financial education, including strategies to make the information relevant for young and adult audiences.

[Session Number: 3166](#)

Peacemaking Dialogue: A Four-Step Process
Ken Preston

10:45 am to 12 pm, Room 210 A

Strand: Administration, Boards, Leadership/Sec. Sch., Religious Education, Seminary, Staff Development

When we deal with conflicts in the workplace, we often don't have the tools to navigate our conflicts constructively. This process will offer tools for a 4-step process and we will practice them together using scenarios typical in educational settings.

[Session Number: 3167](#)

Secondary Schools Annual Business Meeting and Luncheon

Mary Anne Beiting, Jerry Deegan, Donald Edwards, Ron Edwards, Richard Engler, Sr. Mary Fitzgerald, SSND, William P. Ford, Sr. Mary Ellen Gemmill, CSFN, Sr. Rosemary Hocevar, OSU, Br. Stephen LaMendola, CSC, Thomas R Leto, Dotty Mc Crea, Rev. Ralph Metts, SJ, Sr. Donna Pollard, OP, Lorraine Rice, Barbara Rothweiler, Sr. Mary Frances Taymans, SND, Cynthia Thomas, Karl Walczak

12 pm to 3 pm, Marriott

Strand: Committees, Meetings and Banquets

Secondary Schools Annual Business Meeting and Luncheon

[Session Number: 3168](#)

E Pluribus Magis: Strengthening Catholic Schools through Increased Collaboration
Sue Mecham & Joe Womac

1:15 pm to 2:30 pm, Room 207 C

Strand: Administration, Boards

One of the most important aspects of a successful Catholic school is its positive and collaborative relationship with other Catholic schools. To maximize potential, many of today's Catholic schools are shedding a solely parochial manner of operating and are instead collaborating. By working together, Catholic schools can multiply their shared strengths; reduce costs, share resources, and increase funding. Representatives of Seattle's Fulcrum Foundation will explain new models of collaboration that school boards and councils can help implement: the origin of these new models; the tools for building alliances between schools, businesses, and partner organizations; cooperation in fundraising; the implementation of new funding models; and the systems for leveraging more efficient operations across school communities.

[Session Number: 3169](#)

Effective Grant Writing- Double Session!

Joseph McNicholas

1:15 pm to 4:15 pm, Room 213 A

Strand: Institutional Advancement/Sec. Sch.

This session will provide the uninitiated with an overview of the process of writing a grant and will serve as a refresher for the more advanced writer. The process includes 1) Learn about your potential funders; 2) Develop your concept in collaboration with key stakeholders; 3) Create a plan, an outline and a work structure; 4) Write the proposal; 5) Edit the proposal and solicit feedback; 6) Gather all needed documents; and 7) Submit the proposal. During the course of the afternoon, we will address each of these sections in turn, asking and answering questions, and drawing on the experiences of the group as well as the presenter. The goal for the session is for each participant to leave with knowledge that will help them successfully craft a useful proposal.

[Session Number: 3170](#)

Branding: Positioning Your School in the Marketplace

Perry Sangalli

1:15 pm to 2:30 pm, Room 207 D

Strand: Boards

This session will provide a process to develop a fully integrated marketing approach for your Catholic elementary school. Learn techniques to develop an "institutional brand" which then serves as a guide for all marketing and communication materials.

[Session Number: 3170A](#)

Embracing Comprehensive Advancement: Proven Strategies for Success

Jay Gould

1:15 pm to 2:30 pm, Room 207A

Strand: Administration, Boards

Do you know the 13 components of Advancement? Are you living in an integrated model? Learn firsthand how to embrace comprehensive advancement as a strategic solution for your school. Think and act differently in such a way that your school can and will achieve new found success in all aspects of fundraising, development, and advancement efforts.

[Session Number: 3171](#)

Who Determines What's Ahead for You: Leadership Succession Planning

Daniel Curtin & Heather A. Gossart

1:15 pm to 2:30 pm, Room 207 B

Strand: Administration, Boards

This interactive session will explore institutional preparation (or lack thereof) for leadership succession at both the school management and board level. Several case studies will be presented that highlight successful leadership transition as well as transition strategies that alienated rather than unified the communities that they sought to serve. Participants will be encouraged to share their own concerns, experiences and strategies for successful leadership transition at every level of school governance. Participants will have the opportunity to draft a theoretical succession timeline. Handouts and professional resources will be available to all session participants.

[Session Number: 3172](#)

Culturally Responsive Pedagogy and Urban Catholic Schools
Christian Dallavis

1:15 pm to 2:30 pm, Room 209 A

Strand: Administration, Urban Education

Dr. Dallavis will present the results of his doctoral research, which explored the intersection of culturally responsive pedagogy, urban Catholic schools and immigrant communities. He suggests that theories of culturally responsive pedagogy resonate with the ideologies behind both historical and contemporary Catholic education for immigrant communities and explores ways to explicitly implement this pedagogy.

[Session Number: 3173](#)

The Impact of Catholic Identity and Organizational Leadership on the Vitality of Catholic Elementary Schools
Marian Hobbie, Mary Grace Walsh & Gerald Cattaro

1:15 pm to 2:30 pm, Room 208 B

Strand: Administration

The speakers will present the results of their research on how the vitality of Catholic elementary schools is impacted by strong Catholic Identity and Leadership.

[Session Number: 3174](#)

Education Tax Credits: Bigger and Better in Pennsylvania
Ronald Bowes

1:15 pm to 2:30 pm, Room 209 B

Strand: Administration

The speaker will explain how the Diocese of Pittsburgh obtained tax credits in Pennsylvania, how the law has changed for the better and the impact in the Catholic schools. He will encourage attendees to return to their states to begin the process to pass tax credit legislation.

[Session Number: 3175](#)

Using Technology within Religion Class
Sr. Mary Martha Hetzler, OP

1:15 pm to 2:30 pm, Room 201 B

Strand: Technology

This presentation will provide some specific ways of how to use various forms of technology to motivate middle school students and allow them access to a broader perspective of the Catholic faith.

[Session Number: 3176](#)

101 Things a New Principal Should Know or Learn Quickly
Margaret E Curran & Joseph Sine

1:15 pm to 2:30 pm, Room 202 B

Strand: Administration

While targeting new principals and those looking at administration as a possibility, experienced principals are encouraged to attend and share their ideas and sage advice.

[Session Number: 3177](#)

We Come to Share Our Desert Voices, In Prayer, Song and Our Respect for Mother Earth
Marjorie Butler , Nicholas Lewis & Edith Manuel

1:15 pm to 2:30 pm, Room 304 D

Strand: Arts, Staff Development

We Come to Share Our Desert Voices, In Prayer, Song and Our Respect for Mother Earth

[Session Number: 3178](#)

The Building Blocks of a Successful Preschool
Annette Zaleski

1:15 pm to 2:30 pm, Room 201 D

Strand: Early Childhood

This session will cover the planning process of a successful preschool from the desire of establishing one to opening the doors.

[Session Number: 3179](#)

Preparing 8th Graders for High School and Life
Timothy G Murphy

1:15 pm to 2:30 pm, Room 203 A

Strand: Early Adolescence, Staff Development

Give our students direction and purpose using humor and real life examples. Show them how to focus on the future, how the decisions they make in high school will profoundly affect their lives and the importance of a faith foundation. Where do they want to be at age 80?

[Session Number: 3180](#)

Catholic Schools - Pearl of the Inner City
Rev. Peter Banks, OFM Cap., Jesus Morales & Lilliam Paetzold

1:15 pm to 2:30 pm, Room 202 A

Strand: Urban Education

Education is the key to a better world for every child in the inner city.

[Session Number: 3181](#)

Move Over Harry Potter; Make Room for a Middle School House System
Colleen Pittman

1:15 pm to 2:30 pm, Room 203 B

Strand: Early Adolescence

Middle school is a difficult time for students. This program assists students in being proud of talents, being part of a group and decreasing behavior problems. A win-win for students and schools.

[Session Number: 3182](#)

Curriculum Mapping
Margaret Dames, Larry Fitzgerald & John Cook

1:15 pm to 2:30 pm, Room 204 A

Strand: Curriculum - Elementary

Curriculum Mapping in the Diocese of Bridgeport is responsible for informing instruction through the process of the 3I's: initiating, implementing and institutionalizing the mapping process through a grass roots energy derived from the teachers and administrators.

[Session Number: 3183](#)

Brain-Based Teaching Strategies to Improve Student Achievement
Lou E. Whitaker

1:15 pm to 2:30 pm, Room 205 A

Strand: Staff Development

Looking for a way to challenge, motivate and engage students as well as teachers? By teaching students to mind map, teachers will see dramatic improvements in students' attitudes towards learning. Administrators, as well as teachers, must be kept abreast of best practices in education. Based on the latest neurological research, this multimedia presentation will explore visual learning and the use of graphic organizers. Excellent handouts provided.

[Session Number: 3184](#)

Beginning With the End - Curriculum Design for Maximizing Standards
Julie A Vogel

1:15 pm to 2:30 pm, Room 201 C

Strand: Curriculum - Elementary

The focus of this presentation is to help teachers develop curriculum by beginning at the end - with assessment. Based on Backward Design by McTighe - Wiggins.

[Session Number: 3185](#)

Are You Doing Justice in Your Classroom? Integrating Catholic Social Teaching Across the Curriculum
Phil Gorassi

1:15 pm to 2:30 pm, Room 201A

Strand: Curriculum - Elementary

This session will show practical ways to integrate Catholic Social Teaching through the use of values infusion and practical examples. Ideas will be shared for all elementary levels.

[Session Number: 3186](#)

Teaching with the Brain in Mind
Br. Robert Bimonte, FSC

1:15 pm to 2:30 pm, Room 204 B

Strand: Staff Development, Curriculum-Elementary

Each and every day, researchers learn more and more about the human brain, and yet, we have only scratched the surface of what is without a doubt, the greatest mystery of all time. Many of these discoveries have important implications for the way we run our schools and conduct our classrooms. One fact that has clearly emerged is that certain factors truly enhance the learning process, while others actually inhibit or work against it.

Using an interactive approach, this presentation will provide some valuable insights that you can immediately implement in your classroom as you prepare your students to meet the challenges of the next century.

[Session Number: 3187](#)

Religious Communities Supporting Catholic Education
Rev. Michael Caruso, SJ & Sr. Judith Dugan, CSJ

1:15 pm to 2:30 pm, Room 204 C

Strand: Administration

The Catholic school system developed because of the vision and generosity of many communities of religious sisters. Though the numbers of sisters available for educational ministry has changed over the years, there are still needs and desires for the ministry of women religious. Discover how the Sisters of St. Joseph of Orange, CA established the CSJ Educational Network to support Catholic school leaders and to enhance the mission of Catholic schools through programs on Dignity, Excellence, Catholic Identify and Justice.

[Session Number: 3187A](#)

Roundtrip Tickets Anywhere: Google Earth in Education
Jannita Demian, Discovery Education

1:15 pm to 2:00 pm, Room 304 C

Strand: Technology

Get ready to take flight by taking a virtual tour of our world. Learn how to create your own Google Earth tour by attaching images, unique descriptions, and media files to place markers. Learn about this exciting new way to create virtual field trips.

[Session Number: 3188](#)

St. Paul's Intriguing and Inspiring Letters
Florence Gillman

1:15 pm to 2:30 pm, Room 303 C

Strand: Religious Education

In this Year of St. Paul, which Benedict XVI has declared to celebrate the approximately 2000 years since his birth, it is fascinating to survey Paul's correspondence and look closely at the context of the world in which he wrote. Paul's experience of the Risen Jesus and his incisive intelligence enabled him to communicate the profoundly life changing message of earliest Christianity to those to whom he preached – and, ever since, across the ages to those who probe his letters. Paul the believer and the teacher is a most inspiring model for contemporary Christians, especially those who themselves teach others about Jesus.

[Session Number: 3189](#)

The Power of Prayer: Using Symbol & Ritual with Children
Nancy T. Bird

1:15 pm to 2:30 pm, Ballroom A

Strand: Catechist Track

Good celebrations foster and nourish faith. Because the rituals and symbols we use with children are so powerful, it is of the utmost importance that they be consistent with the message of faith we are trying to instill. This workshop will include modeling of ritual prayer, practical explanation and simple applications of liturgical catechesis in the faith formation of children and families.

[Session Number: 3190](#)

Live Like a Saint
Aileen Doyle

1:15 pm to 2:30 pm, Room 303 B

Strand: Religious Education, Secondary-Religious Ed

"All that you teach the children must be taught for the greater glory of God and for the good of the children." –Saint Mother Theodore Guerin.
What sustained our 8th American saint as she left France in 1840 to educate the pioneer children in the forests of Indiana? Follow the footsteps of Saint Mother Theodore and her spiritual daughters through photographs and inspiring stories of healing and be challenged with life lessons for the 21st century educator.

[Session Number: 3191](#)

Cada texto catequético tiene su propio Método
Rosalinda Gonzalez

1:15 pm to 2:30 pm, Room 304 B

Strand: Catechist Track, Religious Education

Cada texto catequético tiene su propio Método. En este Taller aprenderemos a reconocer el Método Inductivo y el Método Deductivo. Que no nos asusten estas palabras, porque juntos analizaremos cada uno de sus pasos y sus objetivos.

[Session Number: 3192](#)

We Believe: Songs for the Sacraments
Michael Mangan

1:15 pm to 2:30 pm, Room 303 D

Strand: Religious Education

Vibrant music plays a vital role in drawing the Assembly into participation in Liturgical celebrations. Come along ready to sing and to discover some exciting new repertoire for the celebration of the sacraments, particularly with children. Especially suitable for all those involved in preparing candidates and planning liturgy.

[Session Number: 3193](#)

Let Us Pray!
Lori True

1:15 pm to 2:30 pm, Ballroom E

Strand: Religious Education

Come learn about the "why, how and what" of planning prayer for the whole Church. In this session we will explore practical applications and principles used in the preparation, planning and celebration of prayer in both the school and parish setting. Come ready to sing and to learn the skill of writing prayers.

[Session Number: 3194](#)

"The Way of Faith: A Field Guide for the RCIA Process"
Nick Wagner

1:15 pm to 2:30 pm, Room 304 A

Strand: NPCD Convocation, Religious Education

Our church leaders tell us that the catechumenate is the model for all catechesis. But how does that work in the real world of lesson plans, scopes and sequences, and *Catechism* protocols? Come discover how the four key movements of the *Rite of Christian Initiation of Adults* can help you teach the fullness of Catholic faith to young learners. You'll come away from this workshop with a methodology for building faith, a set of criteria for discerning readiness for celebrating sacraments, and a list of principles for strengthening Catholic identity in children.

[Session Number: 3195](#)

Teaching Scripture to the Young Child
Julie Brunet & Renee McAlister

1:15 pm to 2:30 pm, Room 303 A

Strand: Catechist Track, Elementary-Religious Ed, Religious Education

This presentation will explore creative ways of making scripture come alive. Through storytelling, music, drama, and hands-on activities, teachers will discover how to involve students in the learning process while making scripture meaningful and relevant for the young child.

[Session Number: 3196](#)

Discipulado en el Evangelio de Marcos.
Miguel Arias

1:15 pm to 2:30 pm, Ballroom C

Strand: Catechist Track

En el marco del ya próximo año de la Palabra de Dios es conveniente que las personas y las comunidades respondan a la pregunta que Jesús les hace a sus seguidores: ¿ Quién dicen ustedes que soy yo? Más que una composición verbal, la respuesta es una confesión de vida y de lo que significa ser discípulo de Cristo. Marcos, mediante la comunidad Cristiana de Roma, nos ofrece una respuesta desafiante.

[Session Number: 3197](#)

The Strategic Plan calls for MARKETING: Learn How to Maximize your Marketing Dollars in a Cluttered Nonprofit World
Mary Kay Vincenti

1:15 pm to 2:30 pm, Room 211 B

Strand: Institutional Advancement/Sec. Sch.

Your school has spent time, energy and dollars developing a vision with key constituents to further the mission and ministry. One of the recommendations in your newly written strategic plan is MARKETING. What's next? This session will discuss methods to maximize your marketing dollars while bringing vision, core values and your mission into focus for your key constituents. Learn how to tell your story and increase the power of the Catholic school brand, allowing you to move forward on your mission, targeting your audience and using ideal marketing channels and tools. Attendees are encouraged to bring marketing materials from their schools to share best practices and ideas with the entire group, e.g., newsletters, flyers, invitations, recruiting brochures or DVD, appeal brochures, etc. Each participant will leave with shared marketing materials to gain ideas from.

[Session Number: 3198](#)

Developing Programs that Serve Students with Learning Differences
Charlis Powell

1:15 pm to 2:30 pm, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch.

St. Pius X High School has a long and distinguished history of diversity, not only in demographics but also in learning. Since the 1980's the School has been commended for its determination to help students struggling with a variety of learning differences. For more than a decade the School has accepted students with diagnosed learning differences and integrated them into a traditional college preparatory program. St. Pius X High School began a program in 2003 to provide a college preparatory education while accommodating the needs of students with learning differences. Since then, 100% of the graduates of St. Pius X have been accepted by colleges and universities -- including those students with documented learning differences. Find out how we do it!

[Session Number: 3199](#)

Cancelled

[Session Number: 3200](#)

The International Baccalaureate Diploma, What is it?
Merritt Hemenway

1:15 pm to 2:30 pm, Room 210 C

Strand: Curriculum & Instruction/Sec. Sch.

The International Baccalaureate Curriculum has been attracting the attention of Colleges and Universities because it develops desirable students as a result of the holistic nature of the curriculum. Catholic Schools have been adopting this program as a means to demonstrate a commitment to academic excellence and providing the finest education to students as possible. Attendees will have an overview of the Diploma Requirements as well as an idea of why it is gaining esteem among the colleges and Universities.

[Session Number: 3201](#)

Partnering for Success: Strengthening the Relationship Between the Chief Administrator and the Board
Sr. Patricia Garrahan, SND

1:15 pm to 2:30 pm, Room 213 B

Strand: Institutional Advancement/Sec. Sch.

Heads of school often find themselves doing a delicate balancing act between being the employee of the board and the person responsible for much of the board training and formation. This session will offer some practical approaches for building effective relationships with your board, engaging them to do their essential governing functions without micromanaging.

[Session Number: 3202](#)

Safe Catholic Schools: Sexual Orientation & Gender Identity Challenges – Double Session
Rev. James Schexnayder & Sr. Jane Meyer, OP

1:15 pm to 4:15 pm, Room 213 D

Strand: Curriculum & Instruction/Sec. Sch.

This session will provide an overview of the increasing reality of students of homosexual orientation and of gender identity variations with Church teachings, pastoral, educational, counseling, and policy strategies to create safe learning environments. The workshop will include presentation, printed resources, sharing of experiences by participants, discussion and role play. Participants will be able to connect these challenges with the missions of their schools and feel empowered to take leadership on behalf of the dignity, safety, and inclusion of gay, lesbian and questioning youth as well as all students.

[Session Number: 3203](#)

Encountering New Life Forms: Meeting the Needs of Adolescents
Sr. Carol Cimino, SSJ

1:15 pm to 2:30 pm, Room 213 C

Strand: Curriculum & Instruction/Sec. Sch.

This presentation explores Generation Y, their interests, their needs, and their experience. It will offer practical suggestions to teachers and administrators on the high school level that can be used to match this generation of high schoolers. In addition, it will present some changes that need to be made in order to make traditional high school programs more relevant to this group of adolescents, based on the research that has been done on global trends.

[Session Number: 3204](#)

Sports as Ministry: Reclaiming the Educational Values of Catholic Youth and High School Sports the Play Like A Champion Way
F. Clark Power & Jared Dees

1:15 pm to 2:30 pm, Room 210 D

Strand: Curriculum & Instruction/Sec. Sch.

This presentation will introduce elementary and high school teachers, coaches and administrators to a program that is being incorporated into Catholic sports programs across the country. The Play Like A Champion Today™ Educational Series is comprised of several initiatives designed to elevate the current culture of youth and high school sports and enhance the life of each sports participant. The Sports as Ministry Initiative supports parishes and schools in promoting athletics as ministry to youth and families, building teams as Christian communities, and fostering character development and spiritual growth in athletes. This presentation provides a research-based approach to elevate this culture through PLC workshops offered nationally to coaches and parents. Topics will include: a comparison between what coaches do and youth ministers do, an explanation of the spirituality of sports as play, what it takes to be a Champion and a model for developing Champions that includes setting goals, building relationships, developing a sense of ownership in athletes and winning the right way.

[Session Number: 3205](#)

Using FREE Google Tools in the Classroom
Colette Cassinelli

1:15 pm to 2:30 pm, Room 211 A

Strand: Curriculum & Instruction/Sec. Sch., Curriculum - Elementary

Come learn how you can use Google tools to encourage collaboration and communication in your classroom. A Google Certified Teacher will share many examples of how middle and high school teachers are integrating Google shared docs & spreadsheets, Google Earth & Maps and the new Google sites into their curriculum. Best of all the tools are FREE and easily accessible by everyone!

[Session Number: 3206](#)

Transforming Us vs. Them Thinking
Ken Preston

1:15 pm to 2:30 pm, Room 210 A

Strand: Administration, Boards, Curriculum & Instruction/Sec. Sch., Curriculum - Elementary, Religious Education, Seminary

This workshop explores principles of peacemaking through a dynamic, interactive role-play exercise. Participants will discover peacemaking tools such as active listening, empathy and compassion. By assuming different roles, participants discover how each person has a piece of the truth and the untruth. We end with an analysis of key peacemaking principles of Mahatma Gandhi.

[Session Number: 3207](#)

Legal Issues for Protecting the Integrity of Your School Environment - Educate. Train. Prevent.
Tom Delaney

3 pm to 4:15 pm, Room 207 B

Strand: Boards, Administration

Your school provides a healthy environment for learning and personal and spiritual growth. Nevertheless, in our litigious society where people are prone to "sue first and ask questions later," the potential for accidents, conduct, or even misunderstandings to evolve into a lawsuit is real. Understanding basic legal principles and lawsuit dynamics, as well as how to manage a potential public relations crisis, can empower an administration or school board to minimize the risk of being sued or, if necessary, maximize the factual and legal defenses available to fend off any legal action.

[Session Number: 3208](#)

The Ideal Characteristics of Inspired Leaders in Catholic Education: Advice for the Board
James L. Funk

3 pm to 4:15 pm, Room 207 A

Strand: Boards

This presentation will identify the characteristics, behaviors, and attributes of inspired leaders in Catholic Education. Catholic identity comes to life and the principles of Catholic social teaching are modeled through inspired leaders in our schools. Practical tools for inspired decision-making will also be presented.

[Session Number: 3209](#)

School Marketing and Enrollment Management Open Forum

3 pm to 4:15 pm, Room 207 D

Strand: Boards

Come and bring your questions. Hopefully, you'll get some answers.

[Session Number: 3210](#)

Collaboration between Catholic colleges and universities and K-12 schools

Melissa Cidade

3 pm to 4:15 pm, Room 209 B

Strand: Administration

The presenter conducted a survey of all Catholic colleges and universities to identify the ways they are collaborating with local Catholic K-12 schools and dioceses, from training teachers to high schoolers in college classes. She will discuss methods, findings and best practices.

[Session Number: 3211](#)

Helping the Weakest Link: the Marginal Teacher

Br. Raymond J. Vercruysse, CFC

3 pm to 4:15 pm, Room 208 B

Strand: Administration, Staff Development

Develop the skills to identify the marginal teacher, identify some interventions and develop a course of action to assist the administrator and the teacher.

[Session Number: 3211A](#)

Madoff, Banking and Bailouts, a school guide

Tim Tewes & Tim Dwyer

3:00 pm to 4:15 pm, Room 209A

Strand: Administration

This session will address school financial management in light of current events and the economic stimulus legislation. Participants attending this session will come away from the session with a basic understanding of the banking system, what caused the current credit crisis, and the impact on families and schools. In addition, best business practices will be discussed that help school leadership develop strategies to manage through the crisis, protect school funds and define the financial and operational risks facing schools.

[Session Number: 3212](#)

Using the Calendar and Alerts in Outlook to Help You Manage Your Time

Beverly Ellis

3 pm to 4:15 pm, Room 201 B

Strand: Technology

During this session, you will be able to track your school calendar, deadlines, to do list, appointments and more using Microsoft Outlook.

[Session Number: 3213](#)

The Dark Side of Blogging: One School's Story

Diana Murray & Joy Lopez

3 pm to 4:15 pm, Room 203 B

Strand: Early Adolescence

The Internet has become the world's playground where strangers may be cyber-predators and acquaintances can become cyber-bullies. How safe are our students; what can educators do?

[Session Number: 3214](#)

Cancelled

[Session Number: 3215](#)

Around the World for Children: An Integrated Global Awareness Program for K-5
Emily Kracht

3 pm to 4:15 pm, Room 201 D

Strand: Curriculum - Elementary

Open your eyes and actively engage in a Global Awareness program which encompasses language, literature, art, music, cuisine, movement and geography. As we become more connected with the world around us through the Internet, satellite television and travel, it is imperative that we take time to expose our children to other cultures and model the great respect we can have for one another.

[Session Number: 3216](#)

Preparing School Leadership Teams for Accreditation
Patricia Vesely & Peter Horton

3 pm to 4:15 pm, Room 205 A

Strand: Administration

Two veteran accreditation chairs will explore leadership models to facilitate the process of preparing for a self-study, accomplishing the actual self-study document and monitoring the Action Plan process for follow-up.

[Session Number: 3217](#)

Is it the Blues? Depression and Suicide Prevention
Naveen Jonathan

3 pm to 4:15 pm, Room 202 B

Strand: Staff Development

Educators will learn to recognize the warning signs/symptoms of depression/suicide and how to assist students in receiving help. Educators will also learn the important role they play in depression/suicide prevention for their students.

[Session Number: 3218](#)

In the Middle of Change: Promoting Achievement in the Ever-Changing World of Middle School/Junior High
Lynne O'Keeffe & Carrie Shanahan

3 pm to 4:15 pm, Room 201 C

Strand: Staff Development

Nobody likes change right? However, that's the very environment in which middle school/junior high teachers work. Come apply and share research and best practices to help students achieve intellectually, socially, and spiritually in the middle school/junior high.

[Session Number: 3219](#)

Finding Christ in the Most Unlikely of Places
Greg Gomez

3 pm to 4:15 pm, Room 202 A

Strand: Urban Education

A reflection on a five year spiritual journey as teacher within inner city Catholic schools with suggestions on the problems that plague urban education and the possibilities that thrive.

[Session Number: 3220](#)

From Simple Scribbles to Sensational Sentences to Complete Compositions: Creating At-Standard Writers (K-2)
Gina Dayton

3 pm to 4:15 pm, Room 203 A

Strand: Staff Development

Learn research-based techniques designed to help all students create At-Standard paragraphs which hook the reader, stay on topic, include vivid details, and end with powerful conclusions. Use these tools immediately!

[Session Number: 3220A](#)

Socially Just Technologies in Catholic Schools: Examining Race, Gender, Class and Sexuality Through Media Literacy
Yvette Lapayese

3:00 pm to 4:15 pm, Room 204 C

Strand: Staff Development

This presentation analyzes the political implications of critical media literacy in K-12 Catholic schools. In particular, I will showcase technology-inspired projects Catholic teachers implement in their classrooms to address issues of race, class, gender and sexuality.

[Session Number: 3221](#)

Implementing A School-Wide (K-8) Literacy Program Through University and Elementary School Partnerships
Francine Guastello

3 pm to 4:15 pm, Room 201A

Strand: Staff Development

The session will explain the University and Elementary School Partnership and how it is designed to improve Literacy in the Grades K-8. The presenter will demonstrate several effective writing strategies that have been taught to teachers, parents and students where observers can participate with hands-on materials.

[Session Number: 3221A](#)

MultiMedia Presentations that Pop!
Jannita Demian, Discovery Education

3:00 pm to 4:15 pm, Room 304 C

Strand: Technology

Come see dozens of students and teacher samples of how technology can be integrated into your curriculum. Learn the easy steps to transform any curriculum into multimedia presentations. Engage students in the learning and have subjects come to life in your classroom.

[Session Number: 3222](#)

La Liturgia: Expresión de la fe de un pueblo.
Santiago Cortes-Sjoberg

3 pm to 4:15 pm, Room 304 B

Strand: Religious Education

La liturgia nos habla al corazón y da voz a lo que llevamos en nuestro corazón. Pero hay veces que lo único que escuchamos es un silencio. Esta presentación es una invitación a reflexionar sobre la liturgia como expresión de nuestra fe, a tomar seriamente nuestra responsabilidad a participar plenamente en ella y a darle forma a la vez que dejamos que nos moldee a nosotros.

[Session Number: 3223](#)

Breaking Down the Barriers Between School & CCD
Tina Boettcher & Patricia Boyd

3 pm to 4:15 pm, Room 303 A

Strand: Elementary-Religious Ed, NPCD Convocation, Religious Education, Secondary-Religious Ed

The division between school and CCD classes seems to be nearly universal. This session will share ways to create a partnership within your parish and nurture both ministries.

[Session Number: 3224](#)

Mysteries of the Rosary
Br. Michael O'Neill McGrath, OSFS

3 pm to 4:15 pm, Room 303 D

Strand: NPCD Convocation, Religious Education, Secondary-Religious Ed

In this workshop, Mickey McGrath will share his unique and colorful depictions of the twenty mysteries of the Rosary along with tips for teachers and catechists on how to teach about church symbols, liturgical colors, and cultural diversity. Each set of mysteries is set against the backdrop of a different ethnic group enabling children to see the Gospel come alive in the context of our ever-changing contemporary Church.

[Session Number: 3225](#)

Look to Christ: A Time of Prayer and Celebration
David Haas & Lori True

3 pm to 4:15 pm, Ballroom E

Strand: Catechist Track

We will conclude our time together in prayer, song, and a renewed commitment to our ministry and service as catechists.

[Session Number: 3226](#)

Multicultural Catechesis
Bill Bischoff

3 pm to 4:15 pm, Room 304 A

Strand: NPCD Convocation, Religious Education

As catechetical leaders and catechists we encounter in our ministry many cultures from throughout the world. What are the challenges we face in sacramental catechesis as we try to form, in those we are in process with, an authentic sacramental spirituality especially in preparation for First Eucharist?

Session Number: 3227

**Learning about L.I.F.E.: A family based program on relationships and abuse prevention.
Sr. Kieran Sawyer, SSND**

3 pm to 4:15 pm, Room 303 C

Strand: Religious Education

According to the *National Directory for Catechesis*, all education on sexuality is to be presented in the broader context of "education for love." Sister Kieran Sawyer will discuss a parish-based, family-based program that shows catechetical leaders how to involve parents in the all important developmental process of teaching their children about relationships, those that are loving and nurturing as well as those that are exploitative and destructive. Called Learning about L.I.F.E., the program is based on the distinction between four kinds of relationships represented by the acronym LIFE - Love, Infatuation, Friendship, and Exploitation. It consists of six age-appropriate, interactive sessions, one each for children in various age levels from pre-K through high school with their parents. The program was created by Sister Kieran Sawyer, nationally recognized author of youth ministry materials, and Kathie Amidei, nationally known expert in family-based catechesis. The book was published in 2006 by Ave Maria Press and has since been used with great success by many parishes in the Archdiocese of Milwaukee. It carries an imprimatur from Archbishop Timothy Dolan. (A detailed explanation of the program can be found at www.learningaboutlife.org)

Session Number: 3228

**Canten al Señor: Cantos de fe que inspiran, forman y transforman
Pedro Rubalcava**

3 pm to 4:15 pm, Ballroom B

Strand: Catechist Track

Compartan su fe y canten a Dios de todo corazón con salmos, cantos inspirados y alabanzas bajo la dirección de Pedro Rubalcava y sus compañeros. Experimenten el gozo de una celebración en acción de gracias por esa palabra de Cristo que habita en nosotros.

Session Number: 3229

**Nurturing our Nature: What Scientific Understanding Tells Us About Religious Faith
Patrick Tiernan**

3 pm to 4:15 pm, Room 303 B

Strand: Religious Education, Secondary-Religious Ed

This presentation will discuss the historical and contemporary dialogue between religion and science. Through the documentary heritage of the Church, topics of psychology, cosmology and sociobiology will contribute to an informed discussion of the human person. The nature/nurture debate will provide a framework to analyze how various disciplines have studied our relationship with the natural world. Participants will gain an appreciation for how the Church discerns the possibilities raised by scientific inquiry and a rationally critical reflection on human nature. We will also examine a curriculum map from a nationally recognized course while analyzing the benefits and limitations of such a course offering.

Session Number: 3230

**Interdisciplinary Triads at the Secondary Level
Doris Gatfield & Maria Johnson**

3 pm to 4:15 pm, Room 213 B

Strand: Curriculum & Instruction/Sec. Sch.

This session will explain how one high school uses an Interdisciplinary Triad program to enhance student learning by making natural connections between specific subjects, creating related quarterly projects and field experiences.

Session Number: 3231

**What Students Think about their Catholic School
Michael Corso & Kristin Melley**

3 pm to 4:15 pm, Room 212 A

Strand: Curriculum & Instruction/Sec. Sch.

Learn how to enhance your students' school experiences as we present new research on what 15,000 Catholic high school students had to say about their education. Research measured students' perceptions of Catholic identity, religious formation, school community, learning, achievement, and purpose in their education. Session participants will receive a copy of the research instrument used in this initiative, view and discuss helpful charts and diagrams highlighting patterns discovered in the research, learn how to assess their own students' perspective of their school, and discover how schools can respond to issues raised in the research.

[Session Number: 3232](#)

In My Shoes: Walking the Labyrinthine Pathway of Induction in Catholic Secondary Schools
Ann Conley Holmquist

3 pm to 4:15 pm, Room 210 C

Strand: Curriculum & Instruction/Sec. Sch.

Catholic secondary schools make distinct claims about their mission and identity as communities; places where teachers and students are to be formed a persons-in-community. Newcomer teachers and other personnel arrive at the doorway of Catholic secondary schools with diverse levels of preparation and tend to feel quite unprepared for the religious/spiritual aspects of teaching or working in a Catholic school. Notions of Mission, Catholic Social Teaching, social theories of learning, communities of practice paradigms, and ethnographic research methods come together in this presentation to suggest an approach to creating a culture of induction in Catholic secondary schools.

[Session Number: 3233](#)

Professional Learning Communities in Catholic Education
Michael Woods

3 pm to 4:15 pm, Room 211 B

Strand: Curriculum & Instruction/Sec. Sch.

This session will provide insight into Professional Learning Communities (PLCs) enabling school improvement and assessment refinement through a school-wide collaborative learning approach. It will explain why PLCs are necessary in terms of fulfilling Catholic schools' mission statements and suggest a quantitative method for improved student learning useful to an accreditation self-study. Resources will be available for those school leaders desiring to pursue the PLC movement in their schools.

[Session Number: 3234](#)

Creating Effective Care Teams: Practical Applications to Insure Success in Dealing with At-Risk Students
Mary C. Fitzgibbons & Amy Maus

1:30 pm to 2:45 pm, Room 213 C

Strand: Curriculum & Instruction/Sec. Sch.

This session will discuss how critical Care Teams are in addressing the issues of at-risk students and families in today's schools. They are also crucial in helping teachers resolve classroom problems that lead to burnout. There will be very practical suggestions as to how Care Teams are formed and how they function in the school setting; an interactive discussion as to the types of issues that are presented in these meetings; and how teams address these problems by using a Case Analysis and Discussion Model. This session will look at students' behaviors affecting the classroom that could be indicative of various emotional/educational disorders and how comprehensive training is a necessary component in helping identify and addressing these problems. Lastly, we will demonstrate how Care Teams are critical in developing a healthy school climate. BONUS: The authors will sign copies of their successful book on the topic! The book is available at the NCEA publications desk.

[Session Number: 3235](#)

What I Know Now that I'd Wish I'd Known Then.....Reflections on a Capital Campaign.
Kay Reed

3 pm to 4:15 pm, Room 210 D

Strand: Institutional Advancement/Sec. Sch.

Learn from a seasoned Catholic school development professional how to successfully fundraise through a major gifts emphasis with individuals and foundations: who, when, and how to ask. Develop a strategic approach, chose your targets, hone your message, create perpetuity.

[Session Number: 3236](#)

Putting Social Justice Into the Vocabulary and Lives of Teens
Cathy Lewis

3 pm to 4:15 pm, Room 213 C

Strand: Curriculum & Instruction/Sec. Sch.

There are those who accuse modern teens of being consumed with apathy. The majority of teens will not only appreciate being introduced to social issues in their community, but they will also take an active part in addressing the issue IF THEY FEEL A PART OF OWNERSHIP for the needs of the service organization that addresses the social issue. In this session the speaker will outline and give examples of a popular project at Cardinal Newman where juniors not only meet adults within the community but they personally create a project to help one group. In May they present their 8 hour project, organize a 3-ring binder and then, they keep the binder for college interviews and resumes.

[Session Number: 3237](#)

Critical Thinking Across The Curriculum

Alex Terego

3 pm to 4:15 pm, Room 212 B

Strand: Curriculum & Instruction/Sec. Sch.

The Key to Unlocking Intelligence. The 21st century economy demands graduates who are able to think critically, solve problems, work in collaboration with others and communicate effectively, as well as memorize information and take tests. This presentation will demonstrate to teachers and administrators not only why it is important to incorporate these '21st century economy' skills into their normal lessons, but how.